

FONDI STRUTTURALI EUROPEI **pon** 2014-2020
PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO-FESR

Ministero dell'Istruzione, dell'Università e della Ricerca
Dipartimento per la Programmazione
Direzione Generale per interventi in materia di edilizia scolastica, per la gestione dei fondi strutturali per l'istruzione e per l'innovazione digitale
Ufficio IV

MIUR



MINISTERO DELL'ISTRUZIONE, DELL'UNIVERSITA' E DELLA RICERCA
UFFICIO SCOLASTICO REGIONALE PER IL LAZIO
ISTITUTO COMPRENSIVO 2 CECCANO

Via Gaeta, 123- 03023 Ceccano(Fr) (0775/600021 fax 0775/623471 C.M. FRIC85800R
E-mail fric85800r@istruzione.it PEC: fric85800r@pec.istruzione.it Cod.Fisc. 92064680603

VALUTAZIONE 1° QUADRIMESTRE SCUOLA INFANZIA ANNO 2021/2022

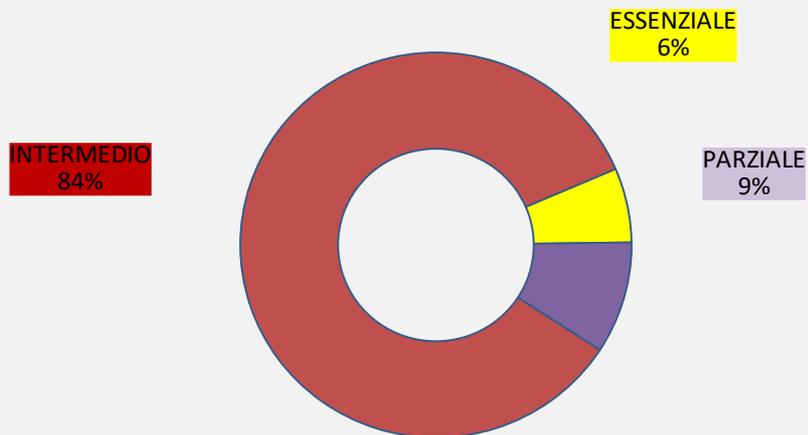


VALUTAZIONE
1° QUADRIMESTRE ANNI TRE
Tabulazione dei dati
BORGO BERARDI BAMBINI N.22
SAN FRANCESCO N. 19
PASSO DEL CARDINALE N. 32

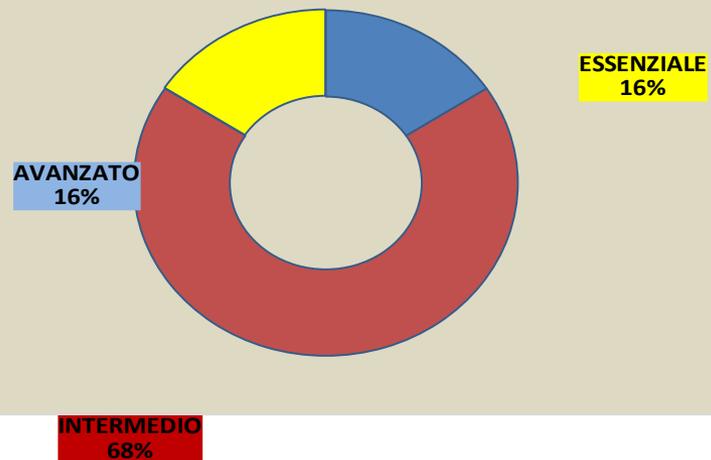


IL BAMBINO SI E' INSERITO NEL GRUPPO CLASSE

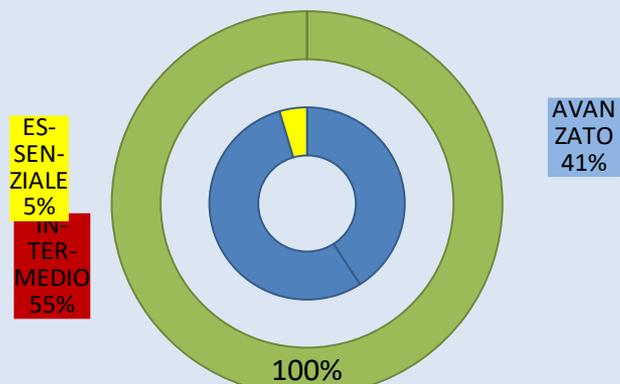
PASSO DEL CARDINALE .N.32



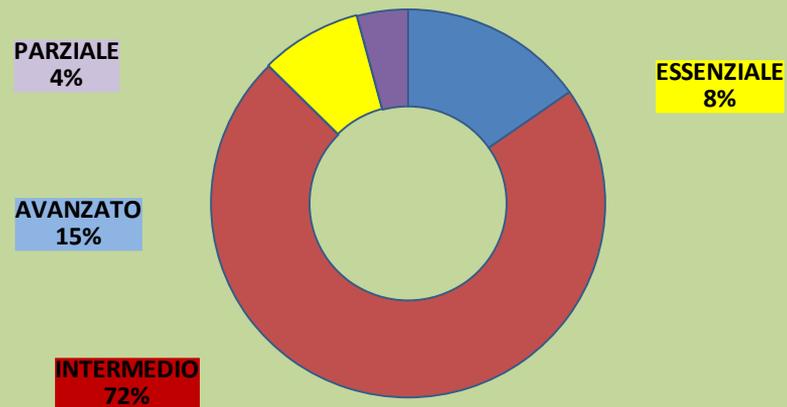
SAN FRANCESCO N.19



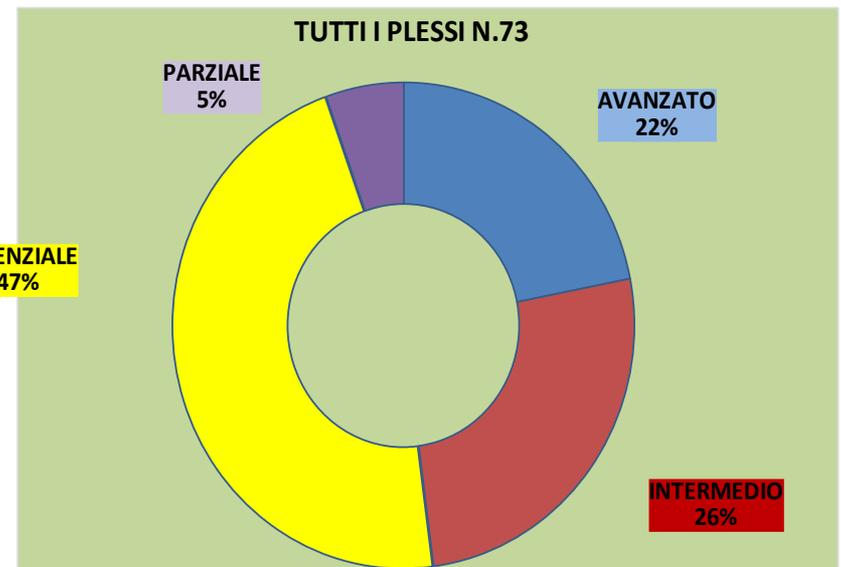
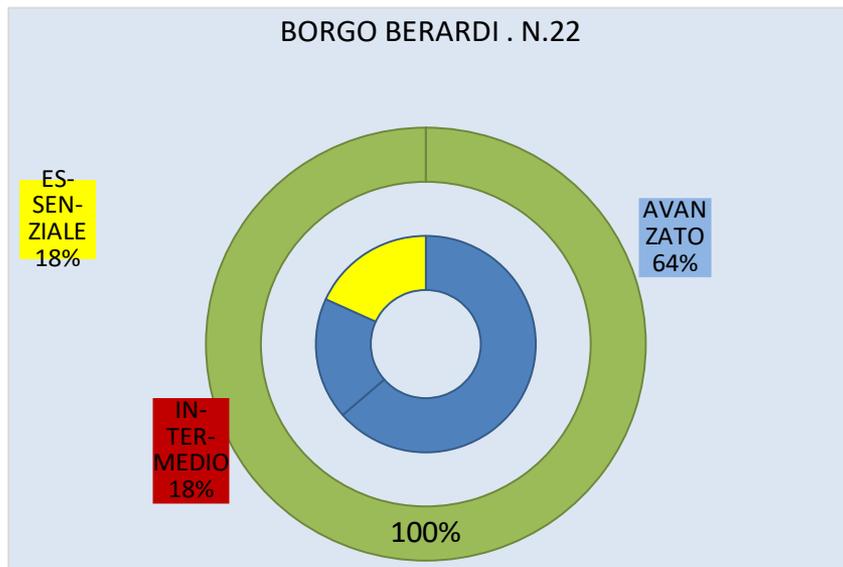
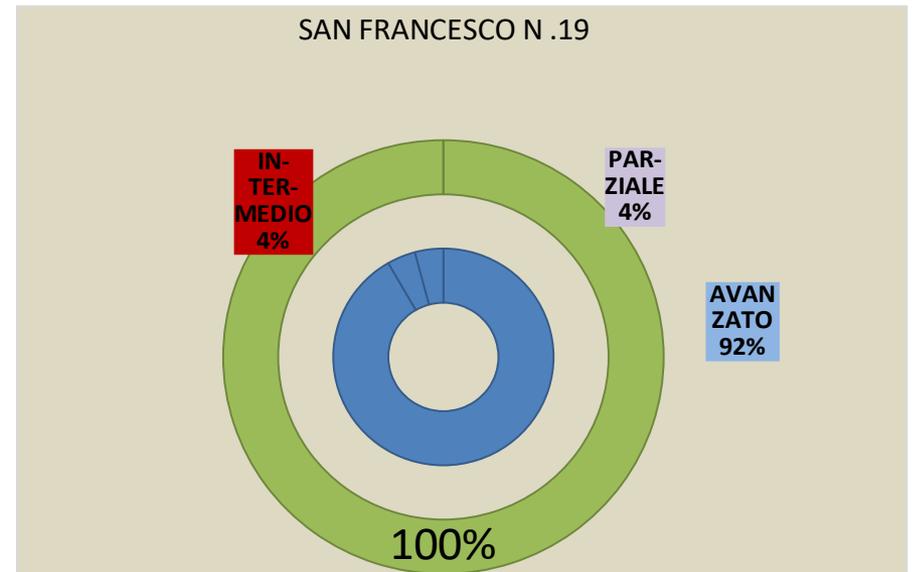
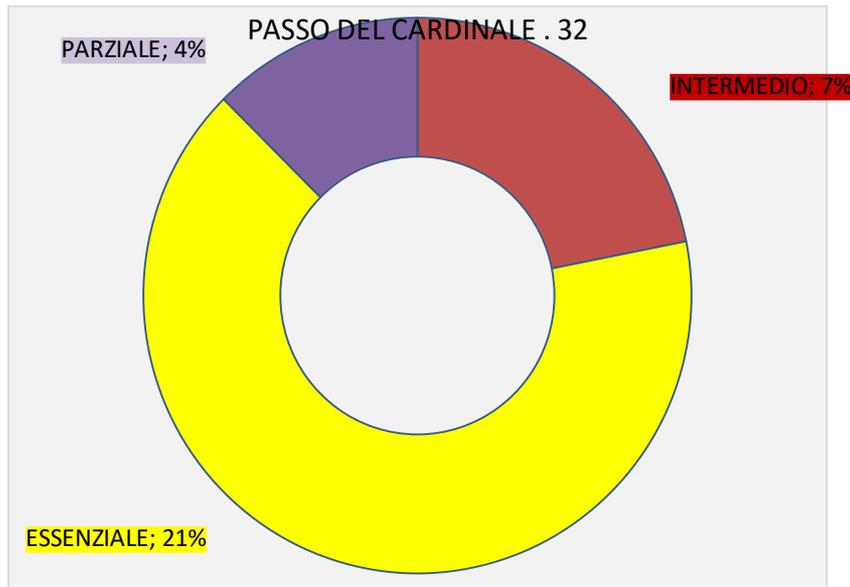
BORGO BERARDI N.22



TUTTI I PLESSI N.73

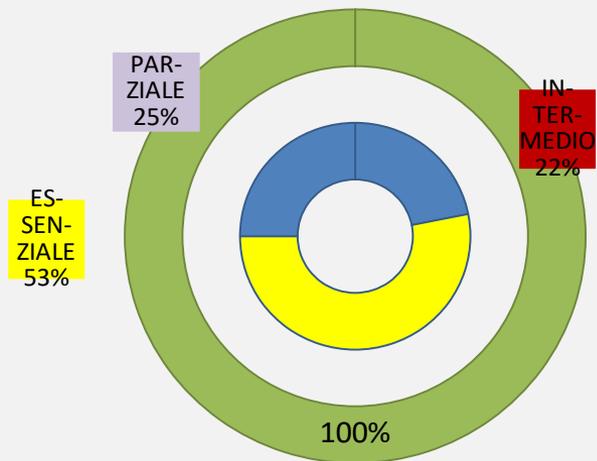


IL BAMBINO ESPRIME I PROPRI BISOGNI

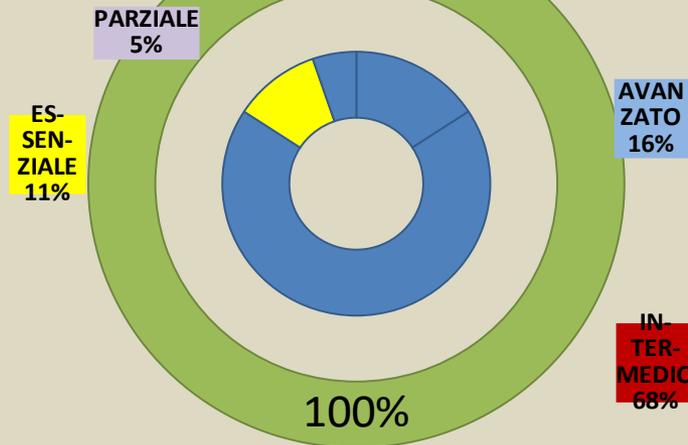


IL BAMBINO CONOSCE LE REGOLE RELATIVE ALLA ROUTINE QUOTIDIANA.

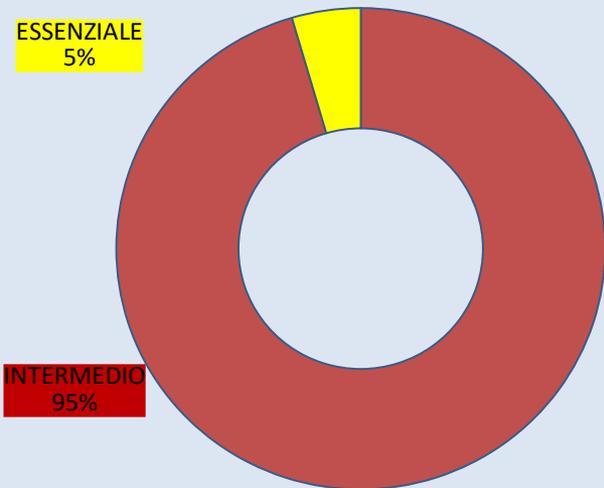
PASSO DEL CARDINALE .



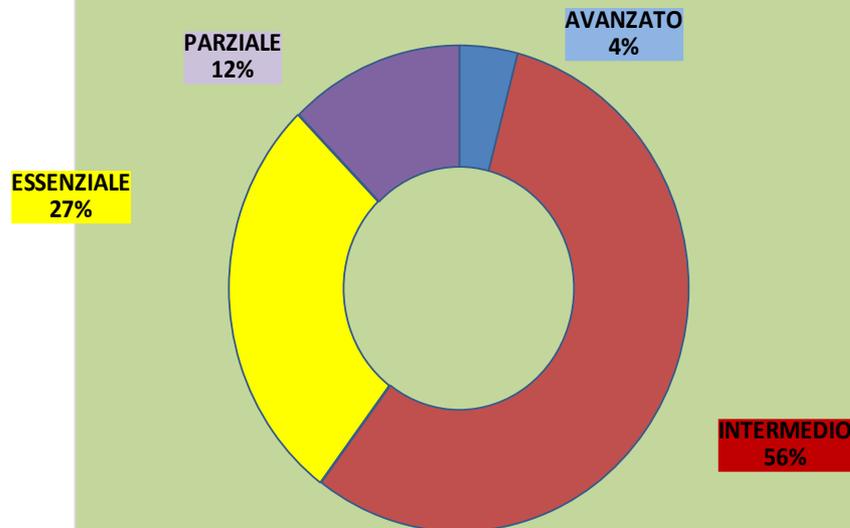
SAN FRANCESCO



BORGIO BERARDI .

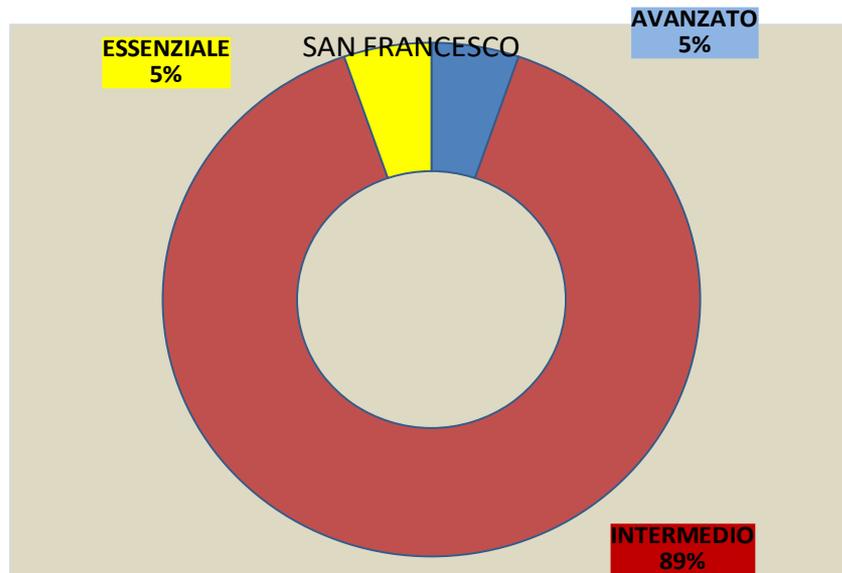
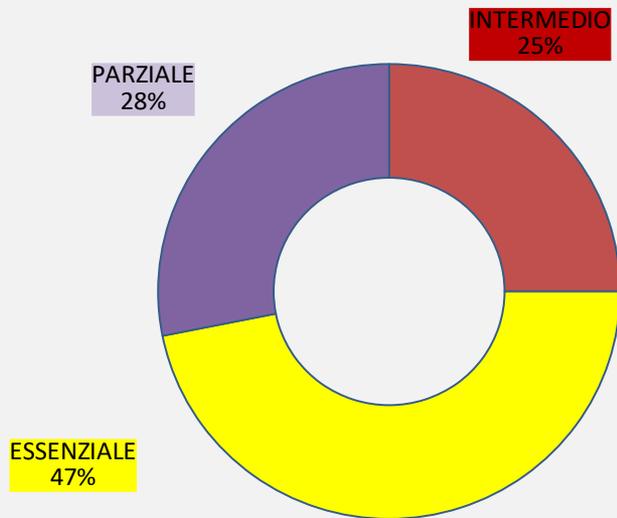


TUTTI I PLESSI N.73

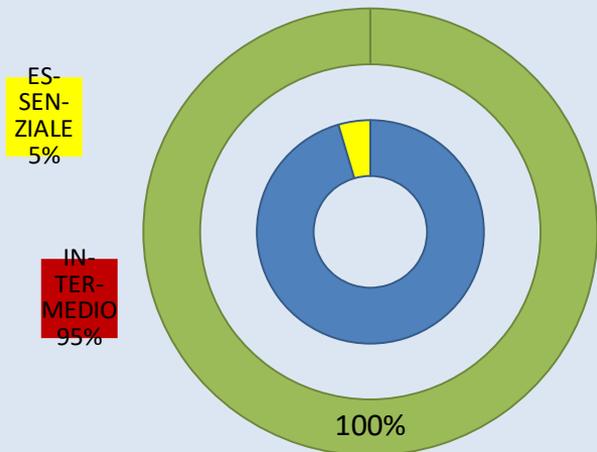


IL BAMBINO POSSIEDE UN'ADEGUATA COORDINAZIONE DINAMICA GENERALE.

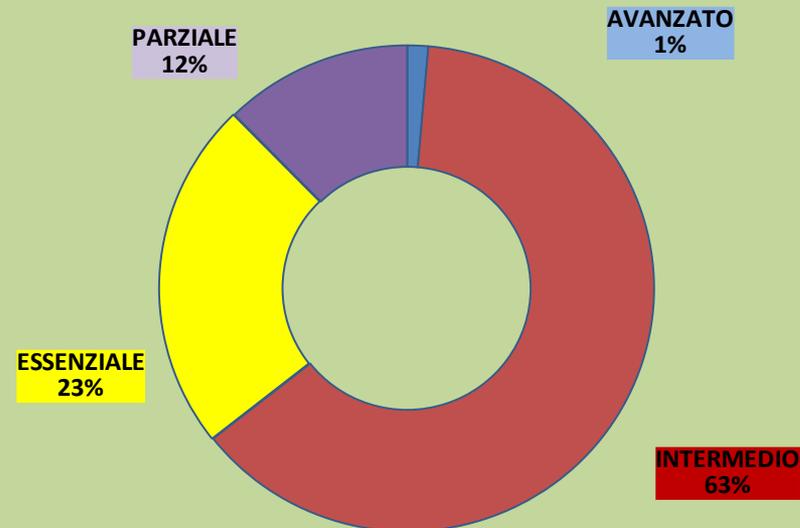
PASSO DEL CARDINALE .



BORGO BERARDI N. 22.

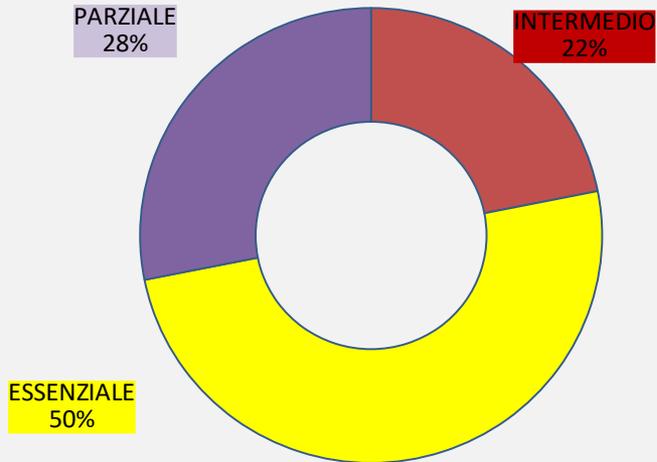


TUTTI I PLESSI N.73

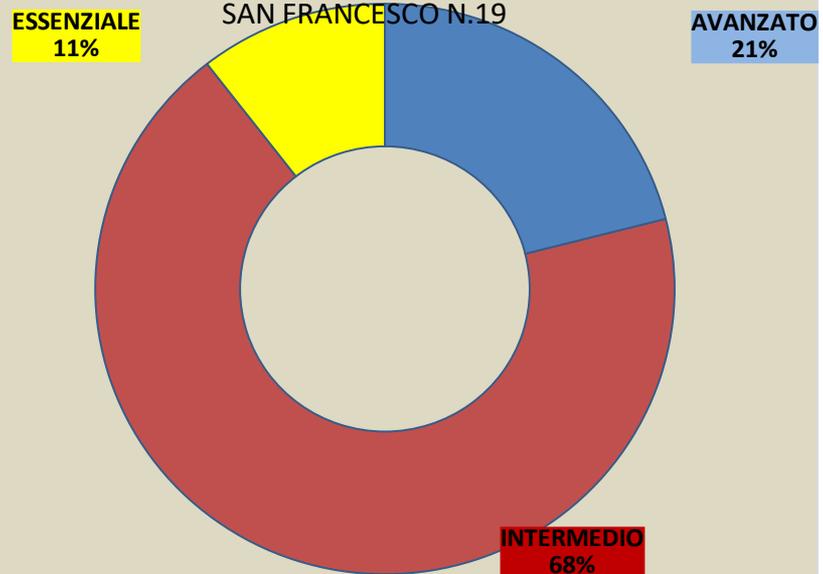


IL BAMBINO CONOSCE IN FORMA GLOBALE LE PRINCIPALI PARTI DEL CORPO.

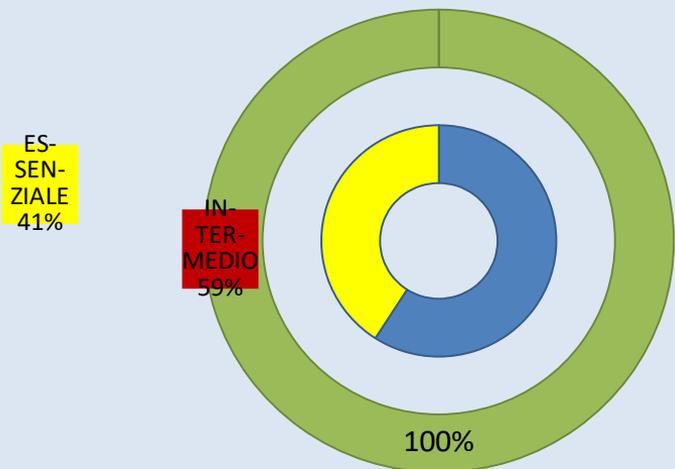
PASSO DEL CARDINALE N32 .



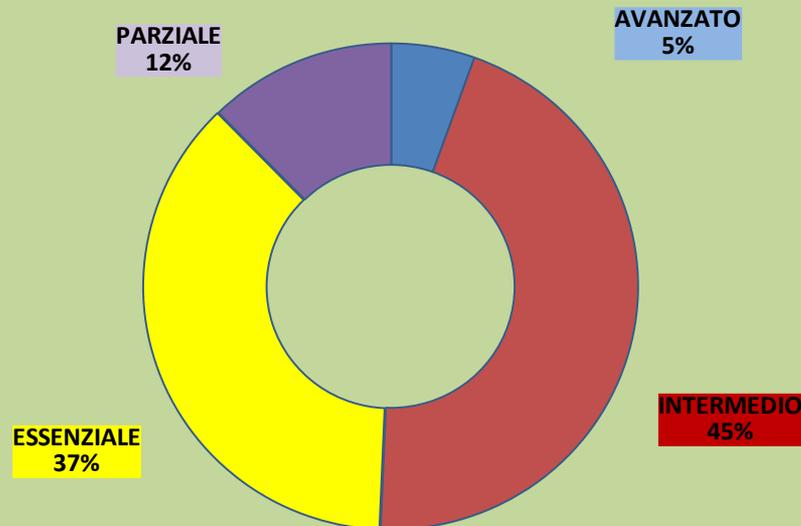
SAN FRANCESCO N.19



BORGO BERARDI N. 22.

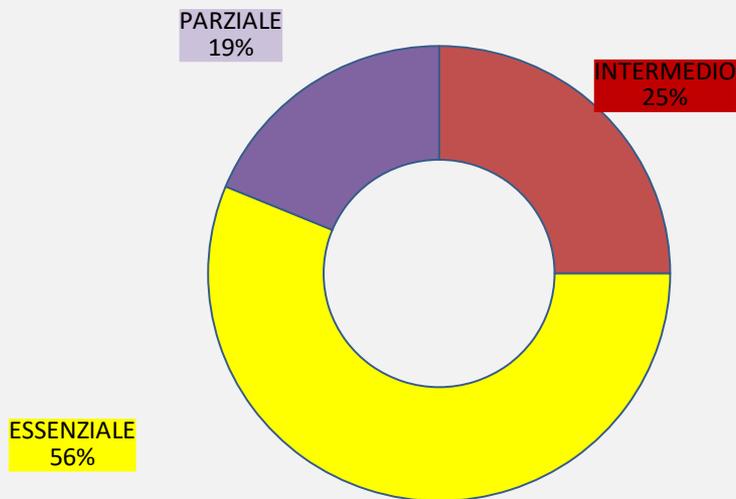


TUTTI I PLESSI N.73



IL BAMBINO COMUNICA I PROPRI BISOGNI .

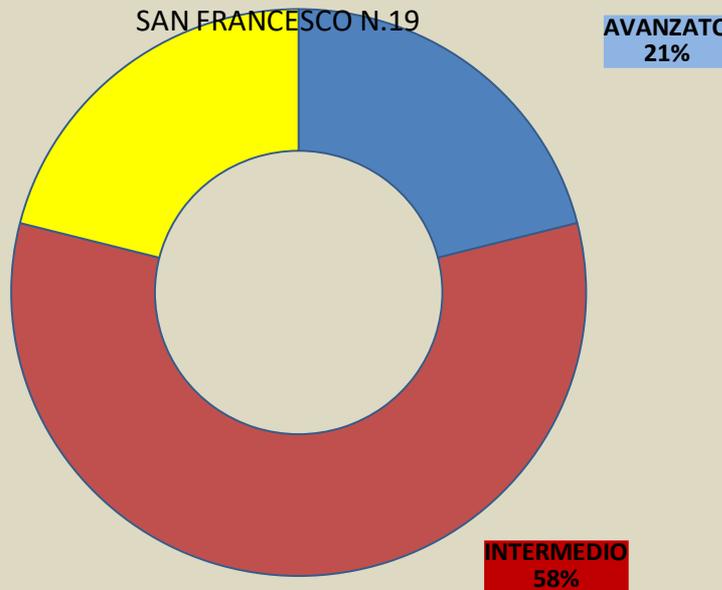
PASSO DEL CARDINALE N.32 .



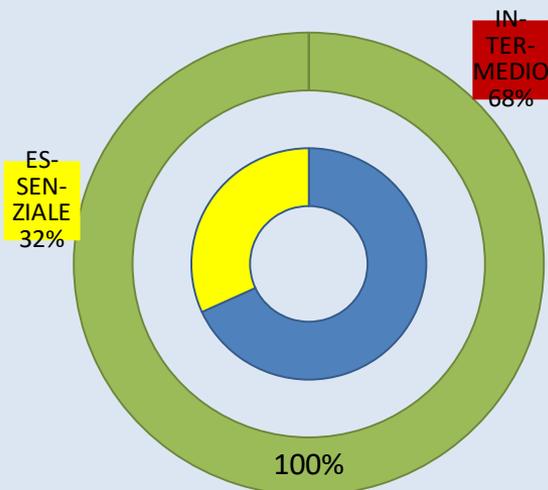
SAN FRANCESCO N.19

ESSENZIALE
21%

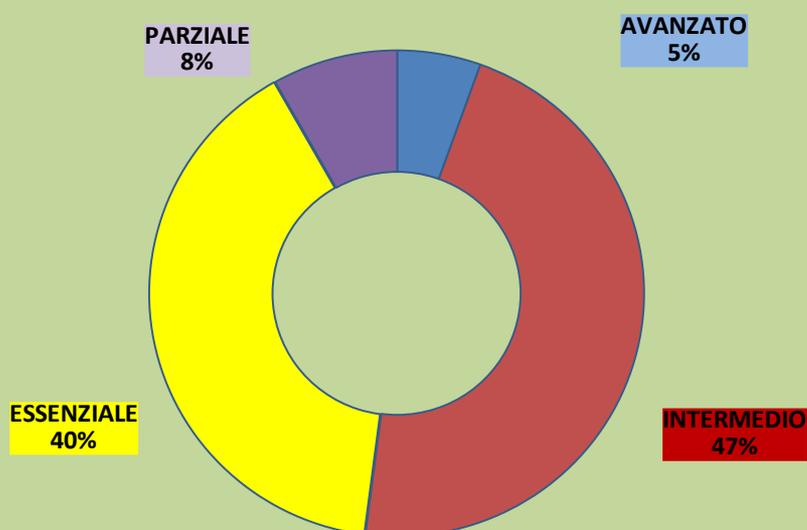
AVANZATO
21%



BORGO BERARDI N. 22.

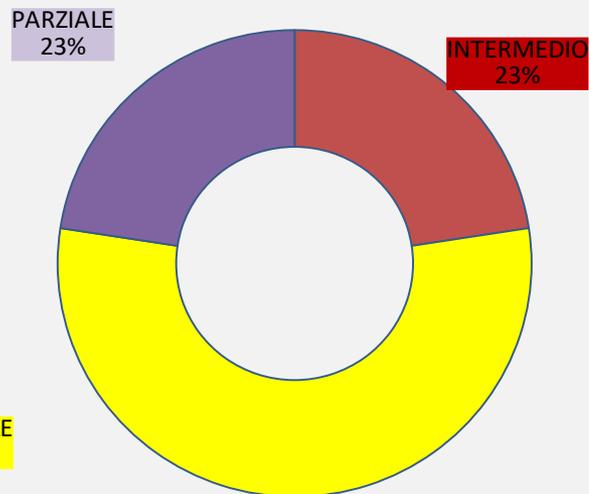


TUTTI I PLESSI N.73



IL BAMBINO COMPRENDE ED ESEGUE SEMPLICI CONSEGNE .

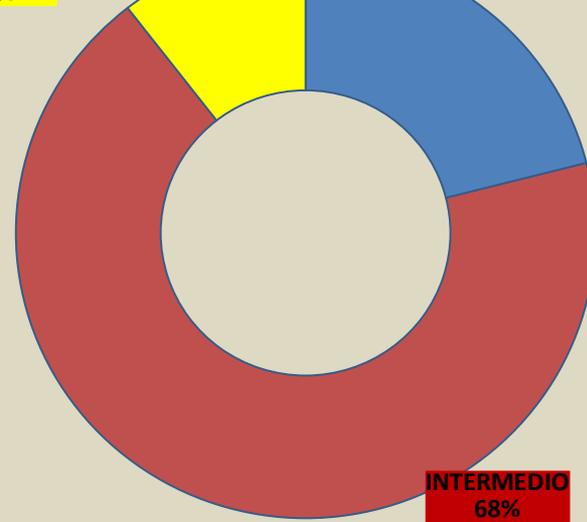
PASSO DEL CARDINALE N.32 .



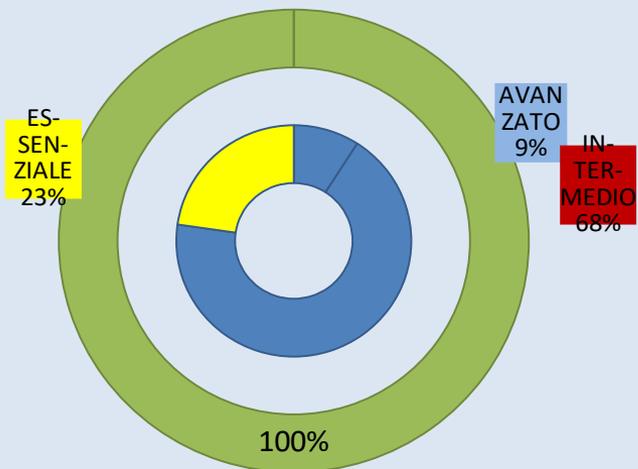
ESSENZIALE
11%

SAN FRANCESCO N.19

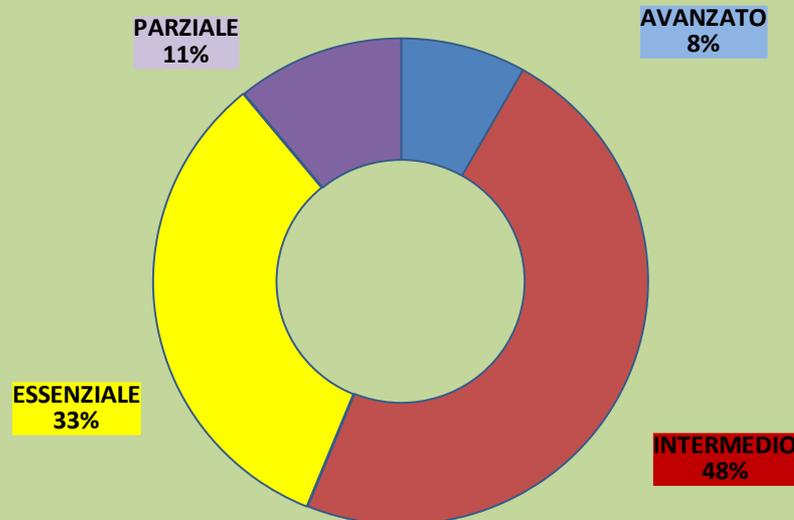
AVANZATO
21%



BORGO BERARDI N. 22.



TUTTI I PLESSI N.73



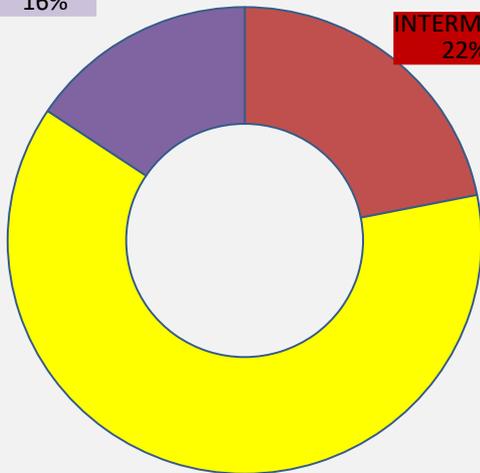
IL BAMBINO CONOSCE ED OPERA CON I COLORI PRIMARI .

PASSO DEL CARDINALE N.32 .

PARZIALE
16%

INTERMEDIO
22%

ESSENZIALE
63%

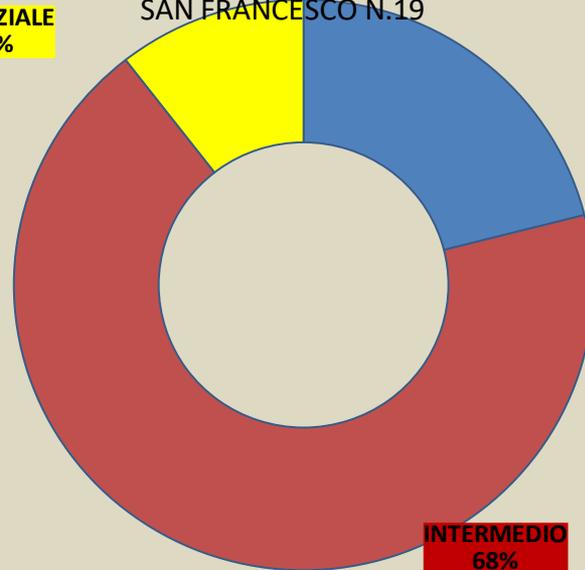


ESSENZIALE
11%

SAN FRANCESCO N.19

AVANZATO
21%

INTERMEDIO
68%

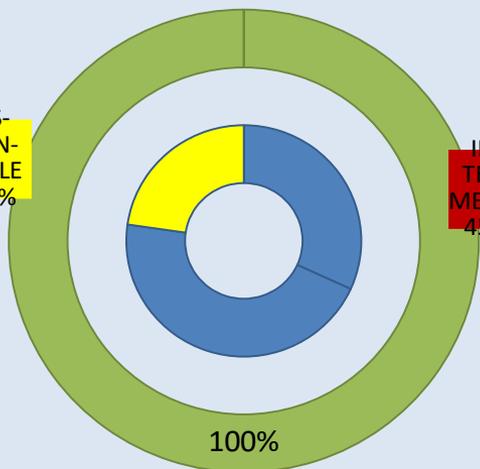


BORGO BERARDI N. 22.

ESSENZIALE
23%

AVANZATO
22%
INTERMEDIO
45%

100%



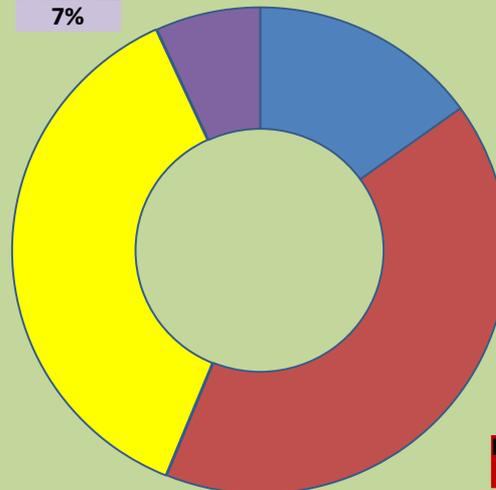
TUTTI I PLESSI N.73

PARZIALE
7%

AVANZATO
15%

ESSENZIALE
37%

INTERMEDIO
41%



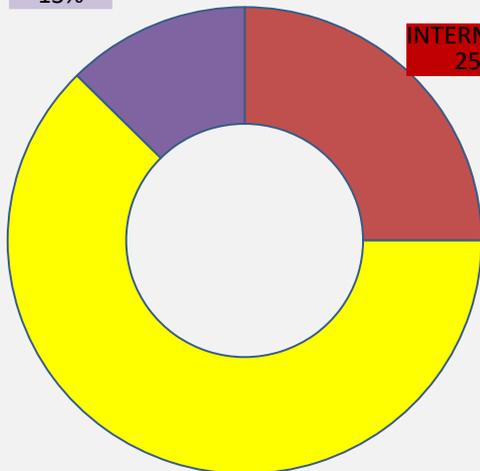
IL BAMBINO DISTINGUE IL GIORNO E LA NOTTE .

PASSO DEL CARDINALE N. 32 .

PARZIALE
13%

INTERMEDIO
25%

ESSENZIALE
63%

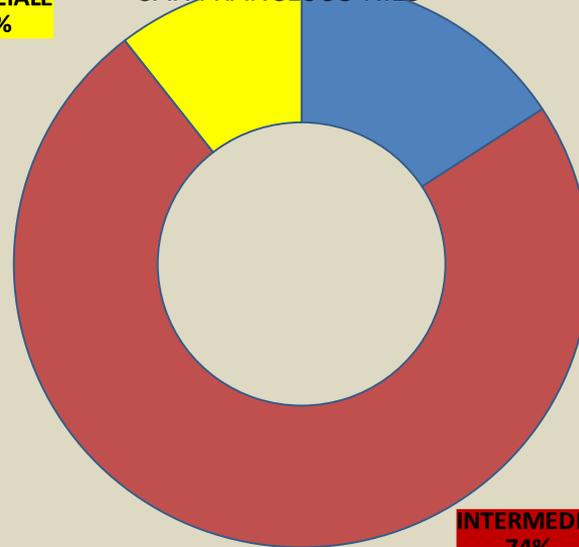


ESSENZIALE
11%

SAN FRANCESCO N.19

AVANZATO
16%

INTERMEDIO
74%

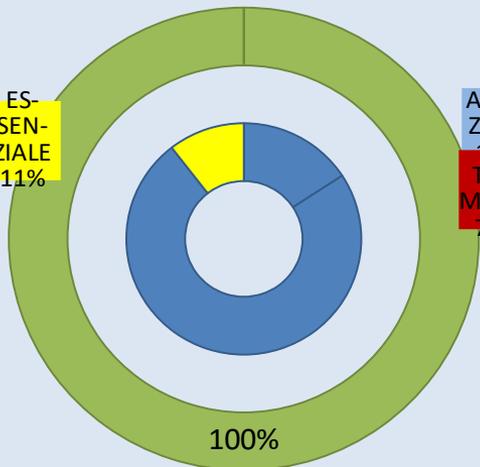


BORGO BERARDI N. 22.

ESSENZIALE
11%

AVANZATO
11%
INTERMEDIO
74%

100%



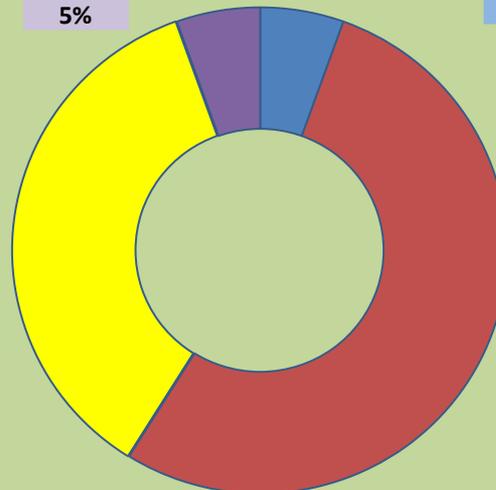
TUTTI I PLESSI N.73

PARZIALE
5%

AVANZATO
5%

ESSENZIALE
36%

INTERMEDIO
53%

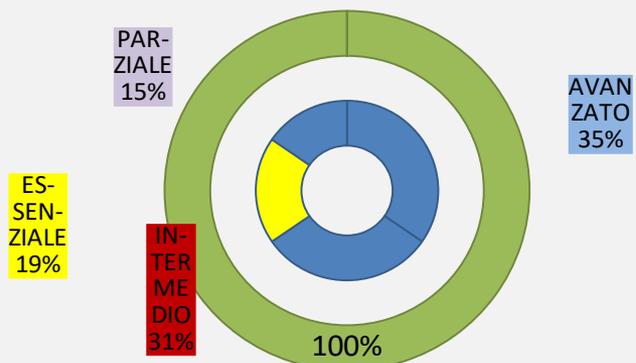


VALUTAZIONE 1° QUADRIMESTRE ANNI QUATTRO
BORGO BERARDI N. 13 BAMBINI
SAN FRANCESCO N. 18 BAMBINI
PASSO DEL CARDINALE N. 26 BAMBINI

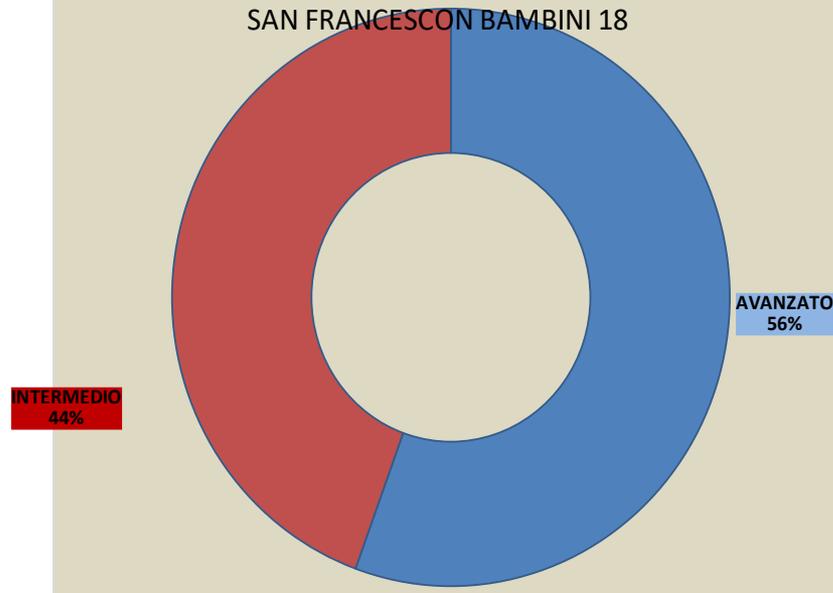


IL BAMBINO CONOSCE E RISPETTA LE REGOLE DI COMPORTAMENTO .

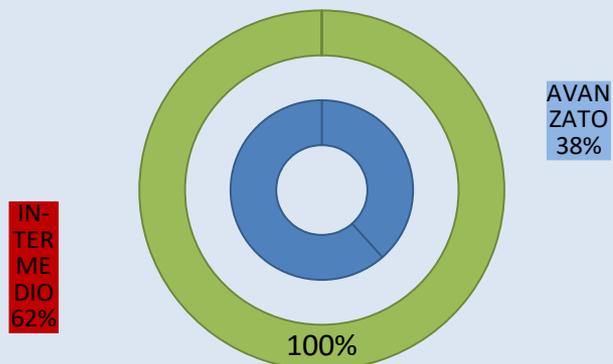
PASSO DEL CARDINALE . BAMBINI 26



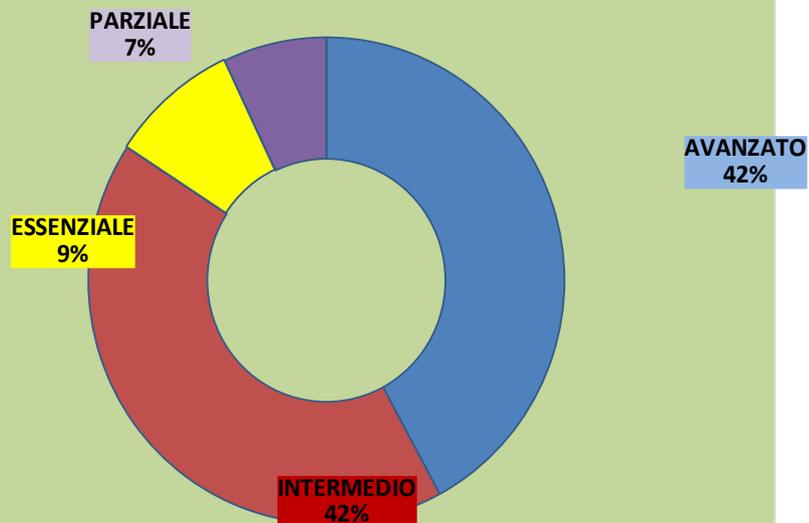
SAN FRANCESCO BAMBINI 18



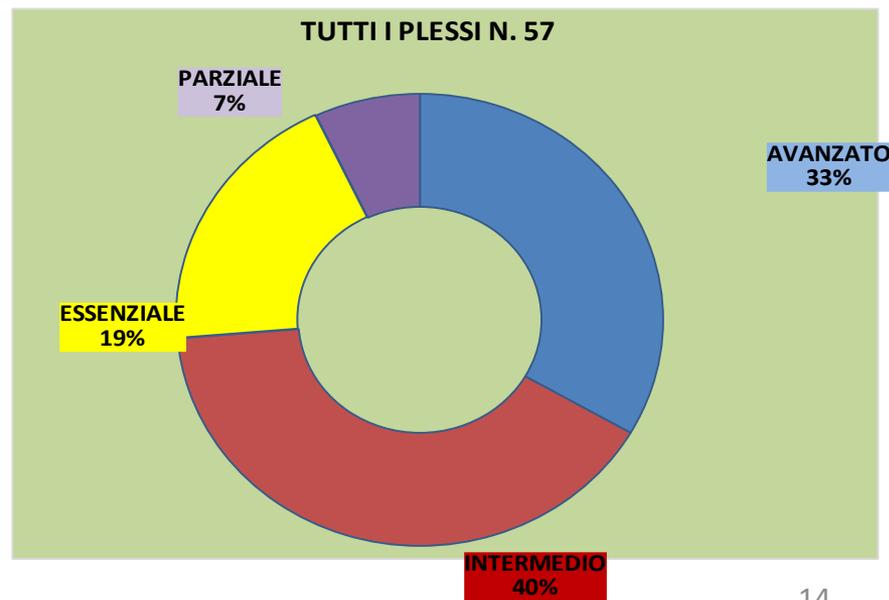
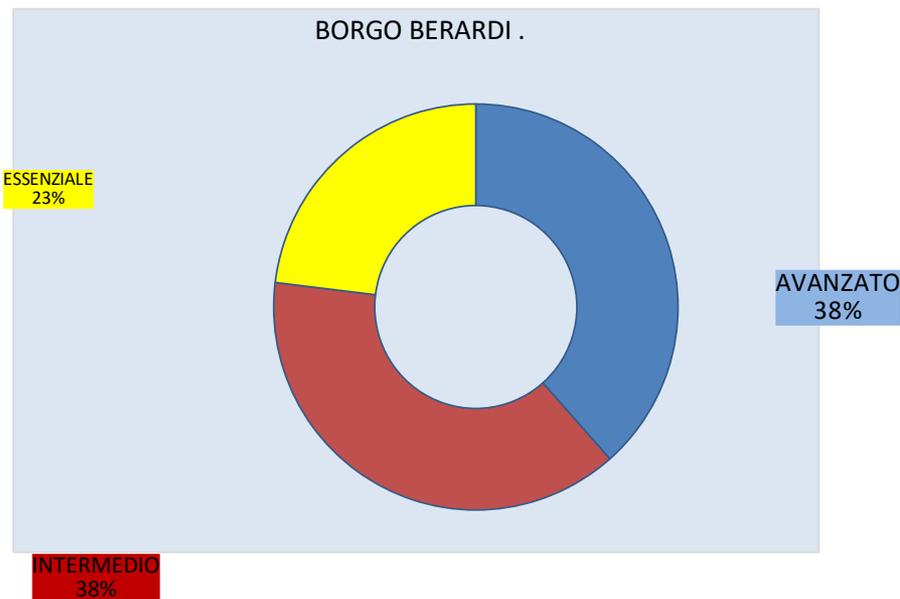
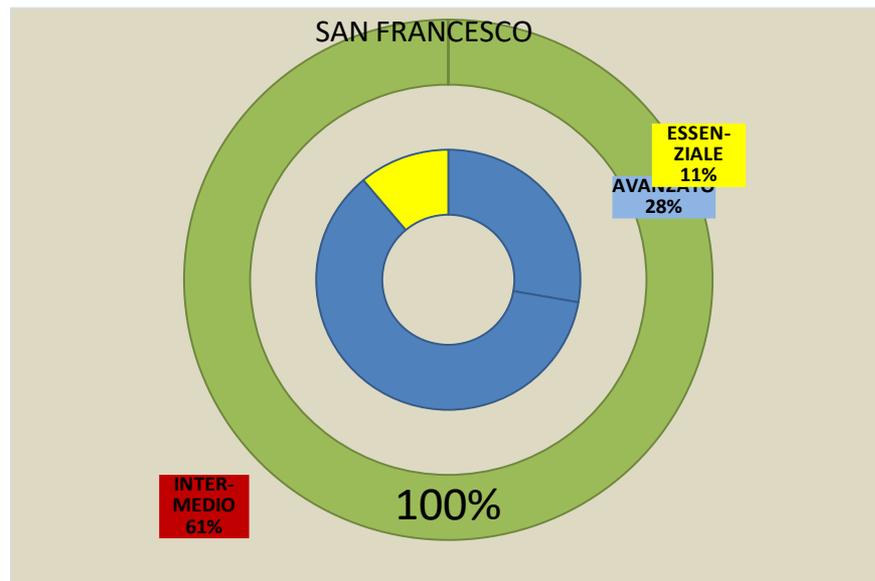
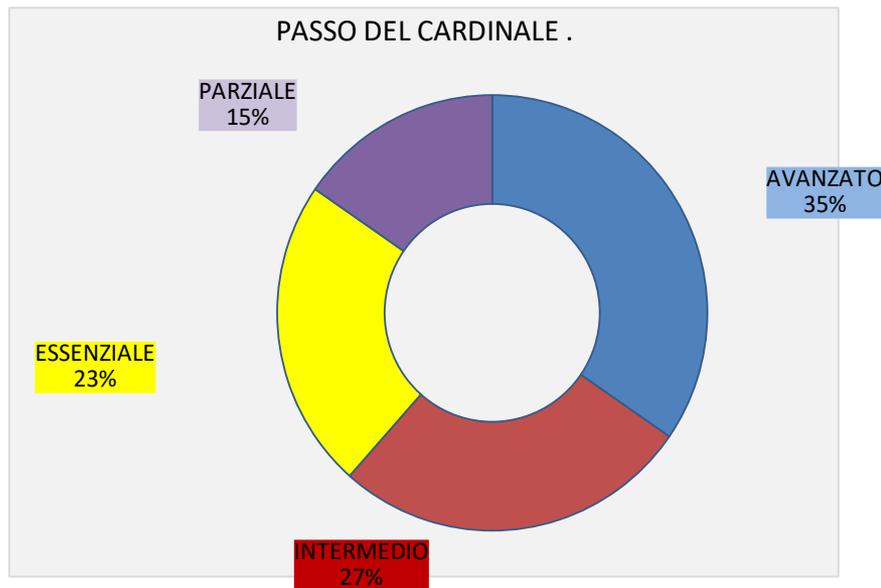
BORGIO BERARDI . BAMBINI 13



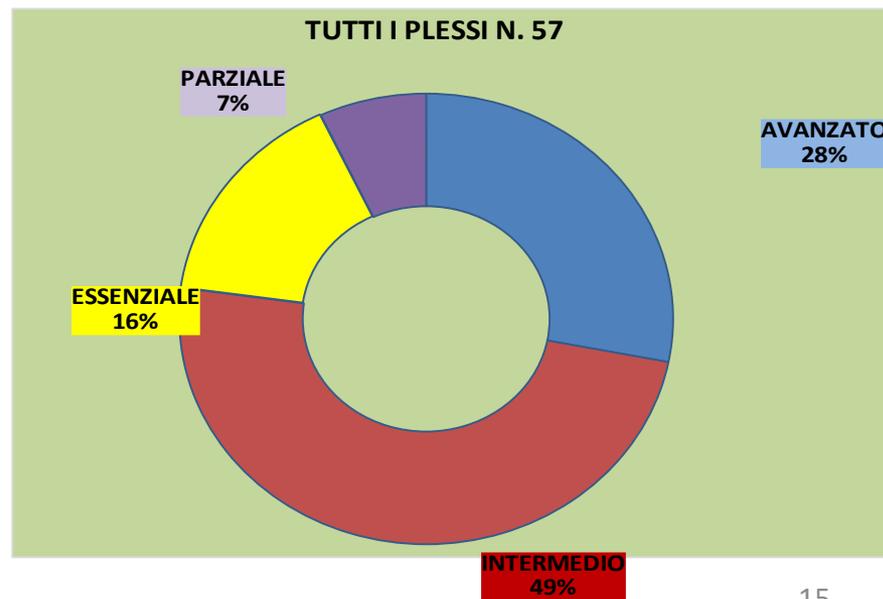
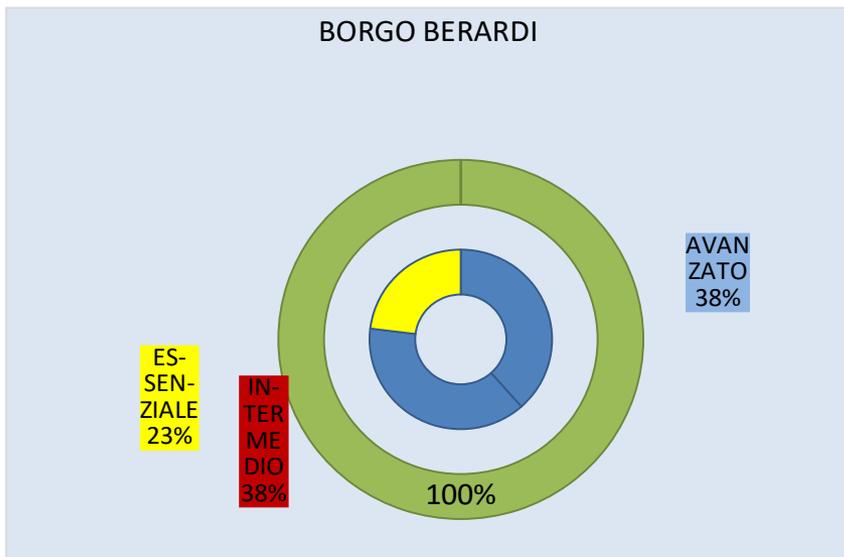
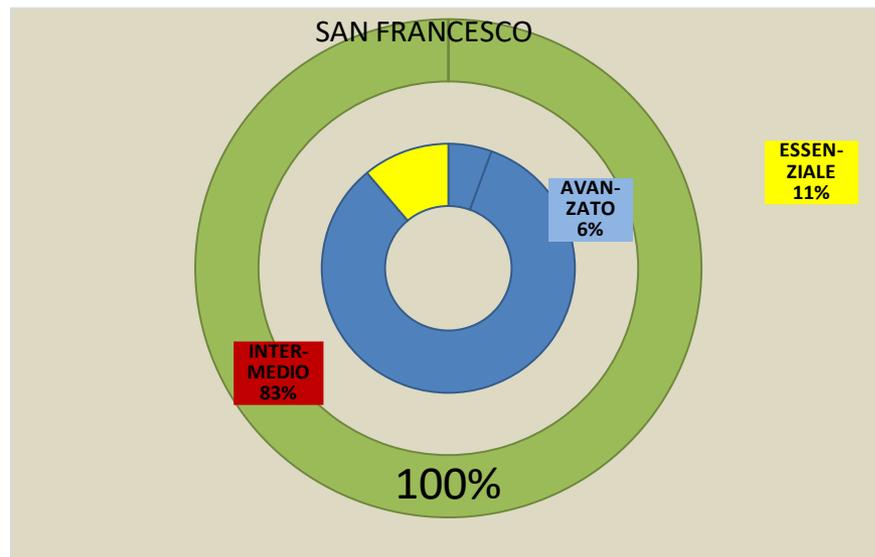
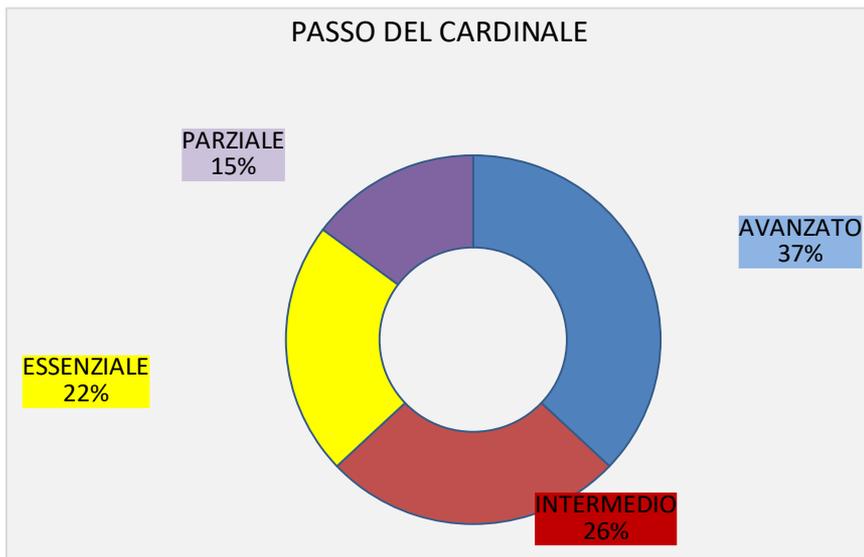
TUTTI I PLESSI N. 57



IL BAMBINO SI RELAZIONA CON I COETANEI E GLI INSEGNANTI IN MODO COSTRUTTIVO E CREATIVO.

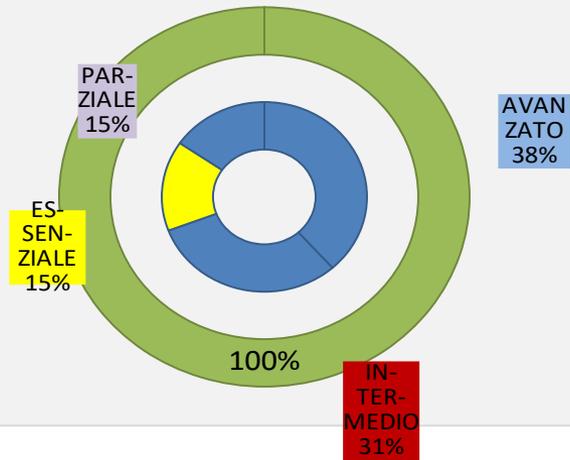


IL BAMBINO INTERAGISCE CON I PARI NEI GIOCHI E NELLE ATTIVITA' DI GRUPPO

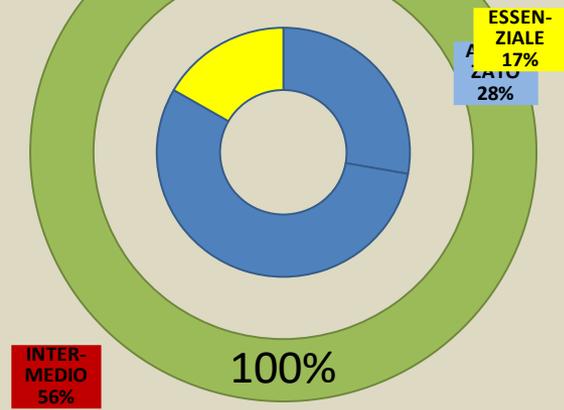


IL BAMBINO CONTROLLA IL PROPRIO CORPO IN SITUAZIONI STATICHE E DINAMICHE.

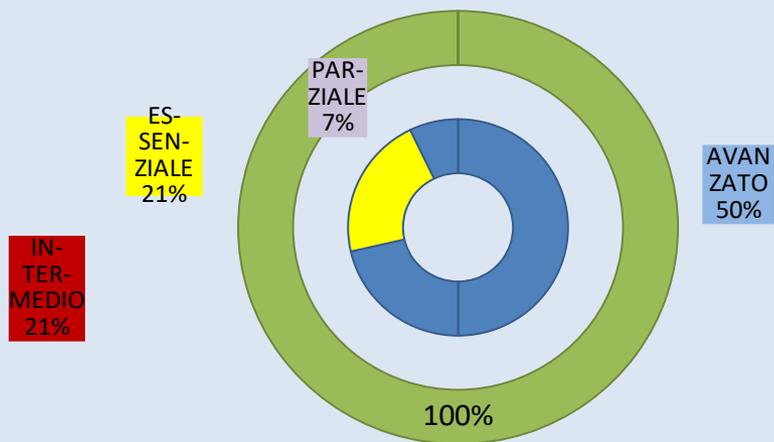
PASSO DEL CARDINALE .



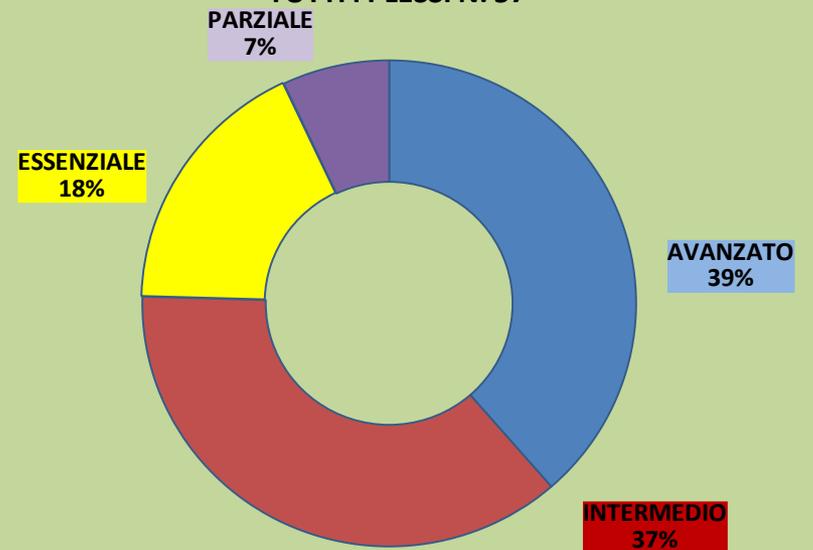
SAN FRANCESCO



BORGO BERARDI .

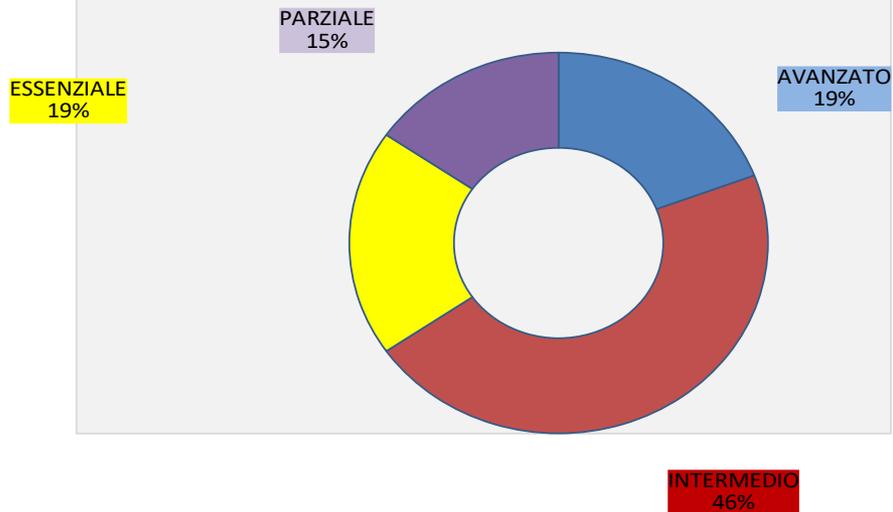


TUTTI I PLESSI N. 57

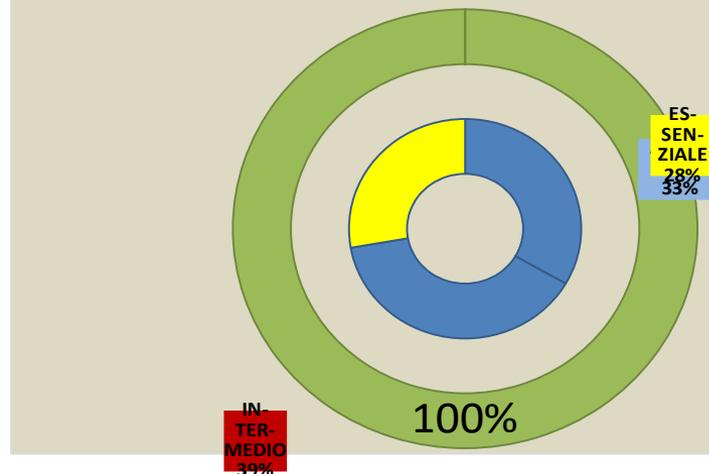


IL BAMBINO VERBALIZZA IL PROPRIO VISSUTO.

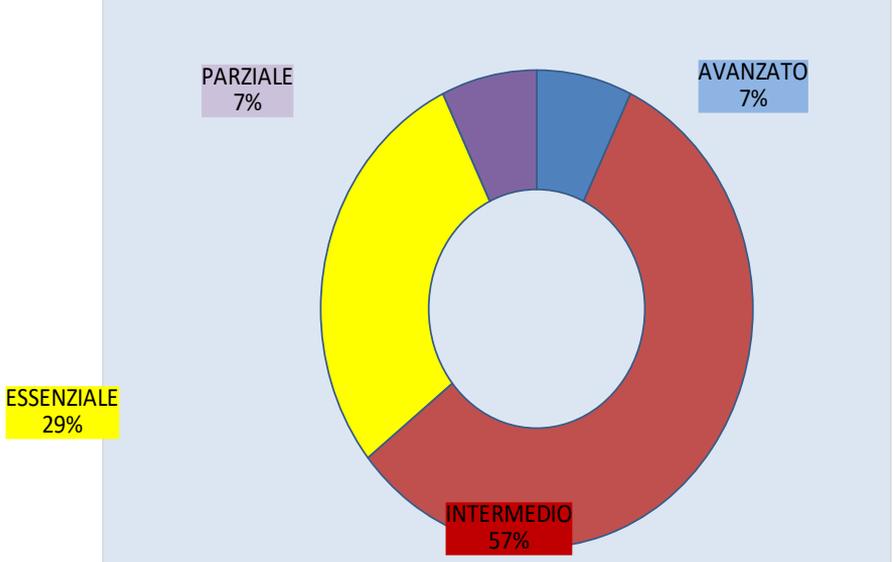
PASSO DEL CARDINALE



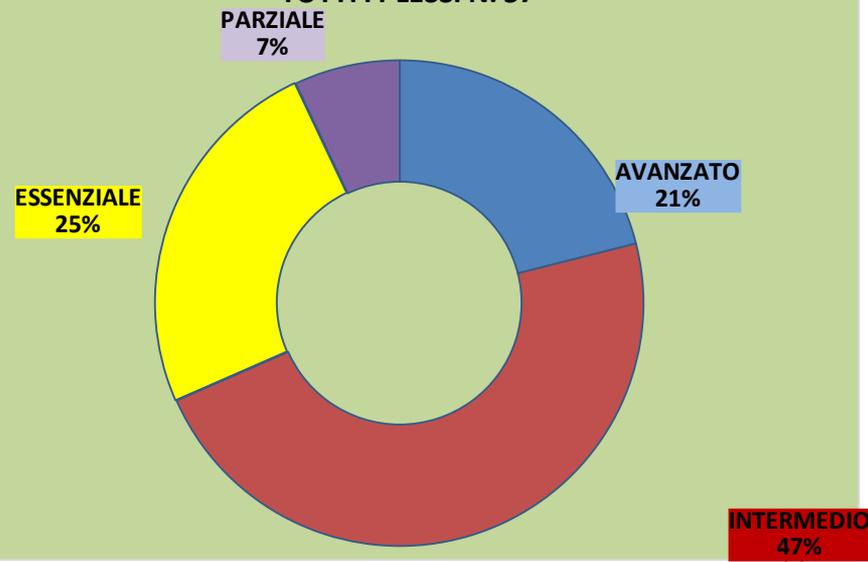
SAN FRANCESCO



BORGO BERARDI

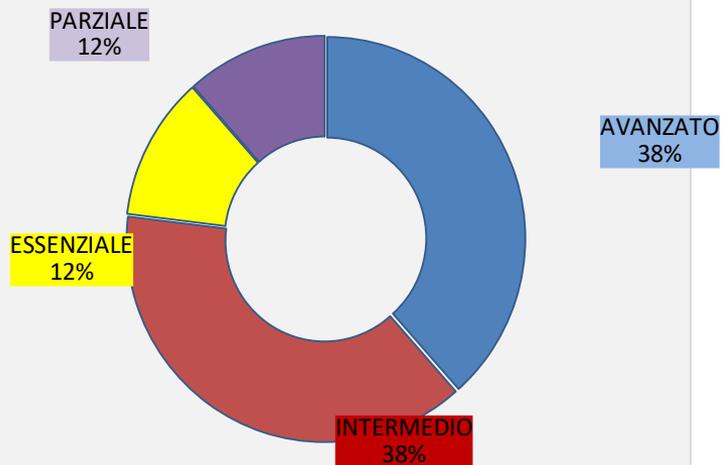


TUTTI I PLESSI N. 57

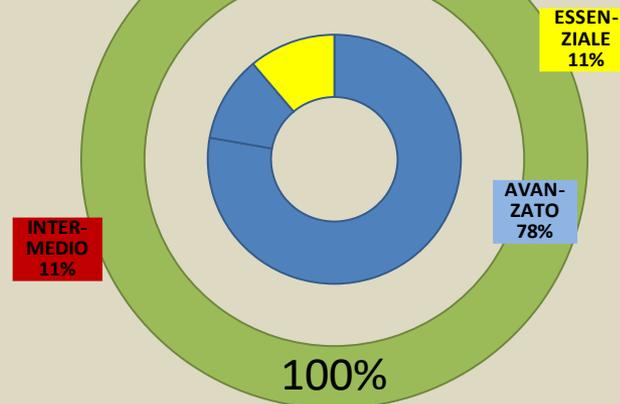


IL BAMBINO MEMORIZZA POESIE E FILASTROCCHIE.

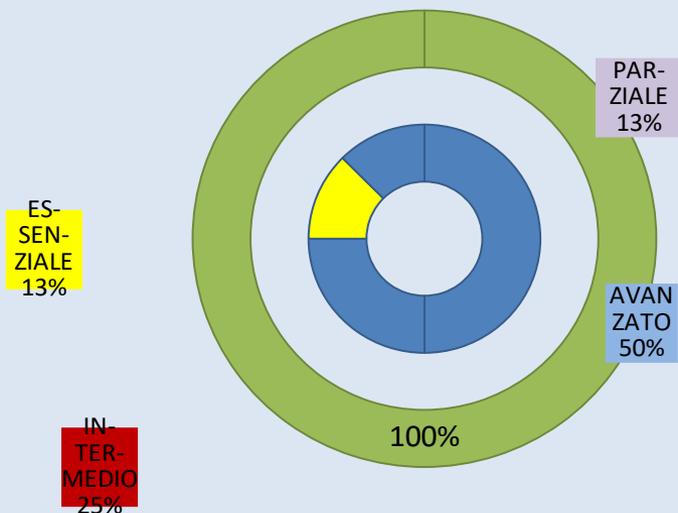
PASSO DEL CARDINALE



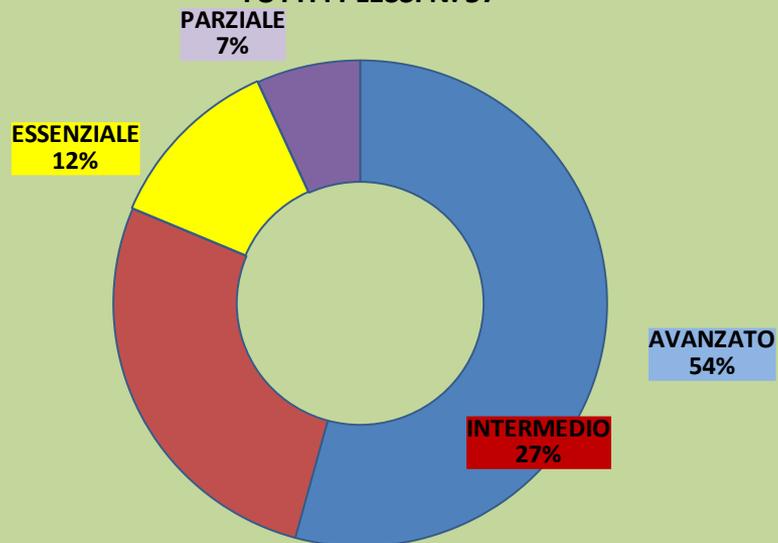
SAN FRANCESCO



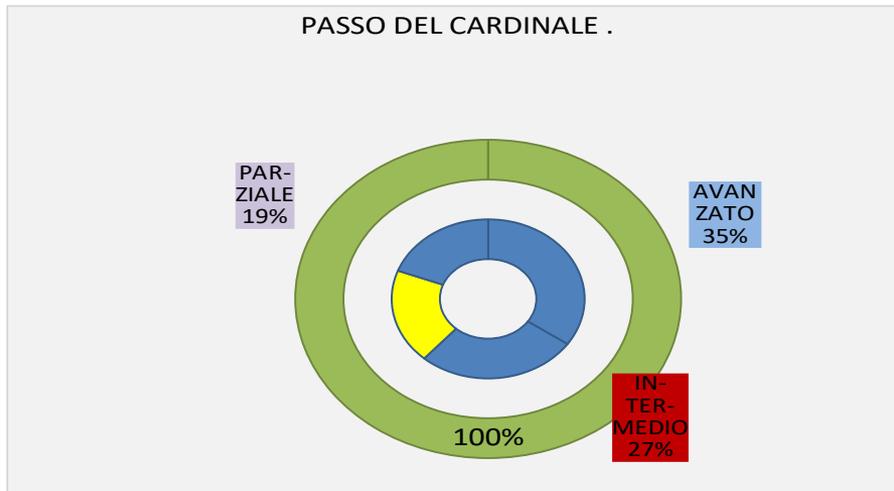
BORGO BERARDI



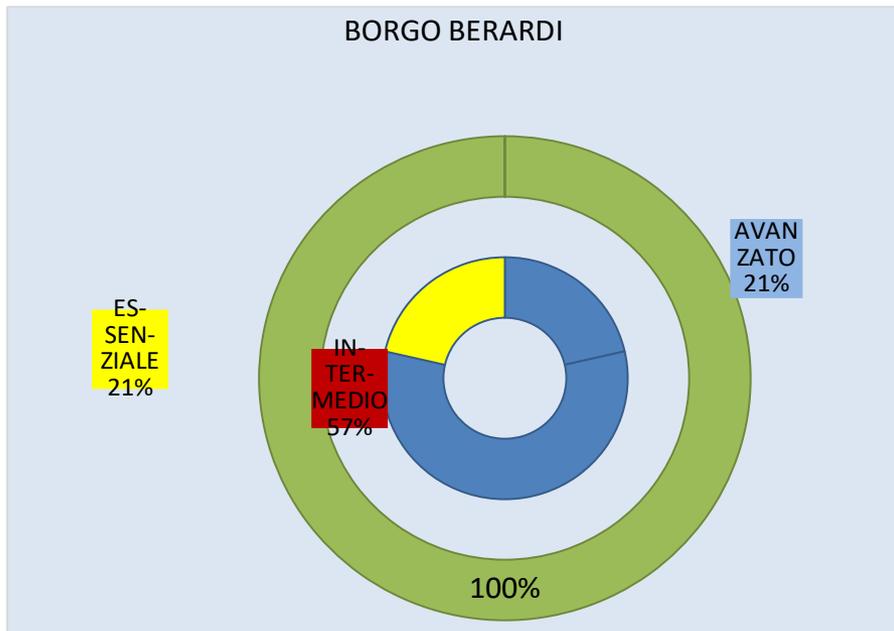
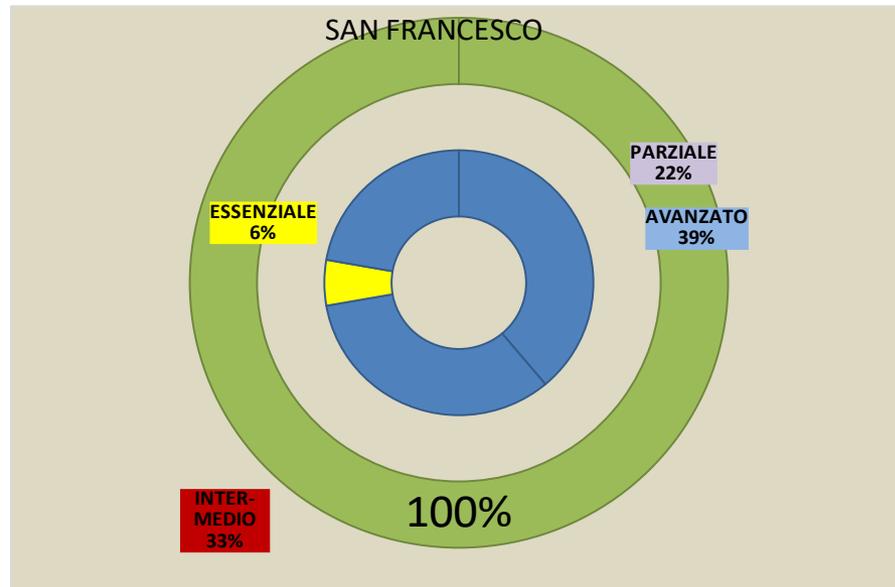
TUTTI I PLESSI N. 57



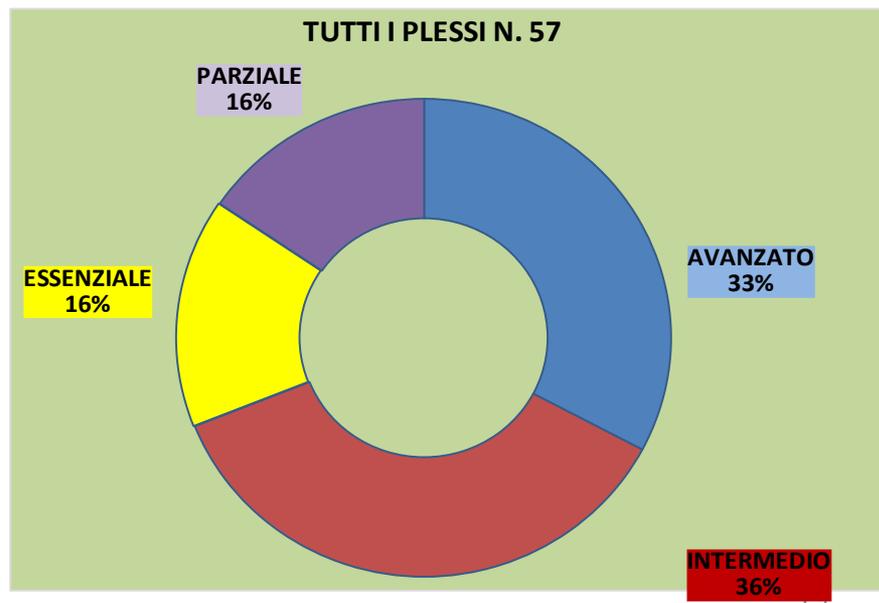
IL BAMBINO CONOSCE ED OPERA CON I COLORI DERIVATI.



ES-
SEN-
ZIALE
19%

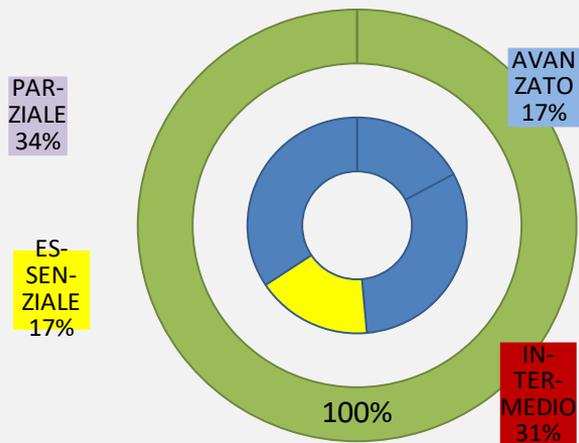


ES-
SEN-
ZIALE
21%

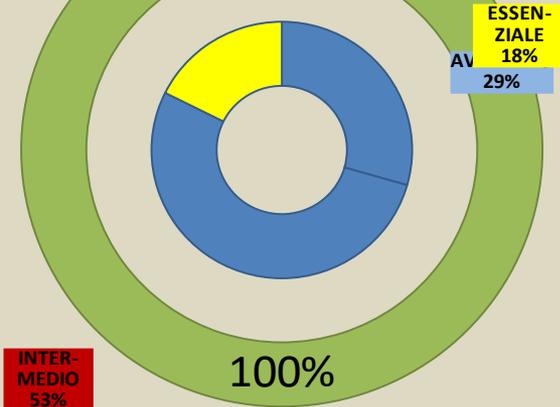


IL BAMBINO UTILIZZA LO SPAZIO GRAFICO RISPETTANDO UN MARGINE DATO.

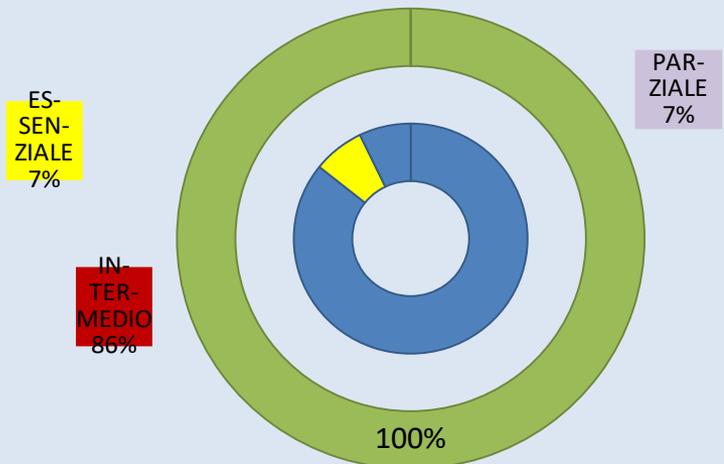
PASSO DEL CARDINALE .



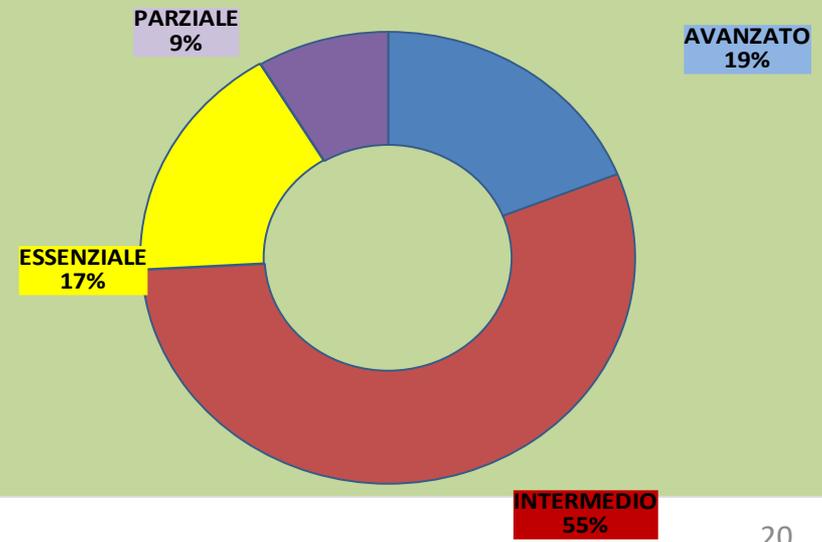
SAN FRANCESCO



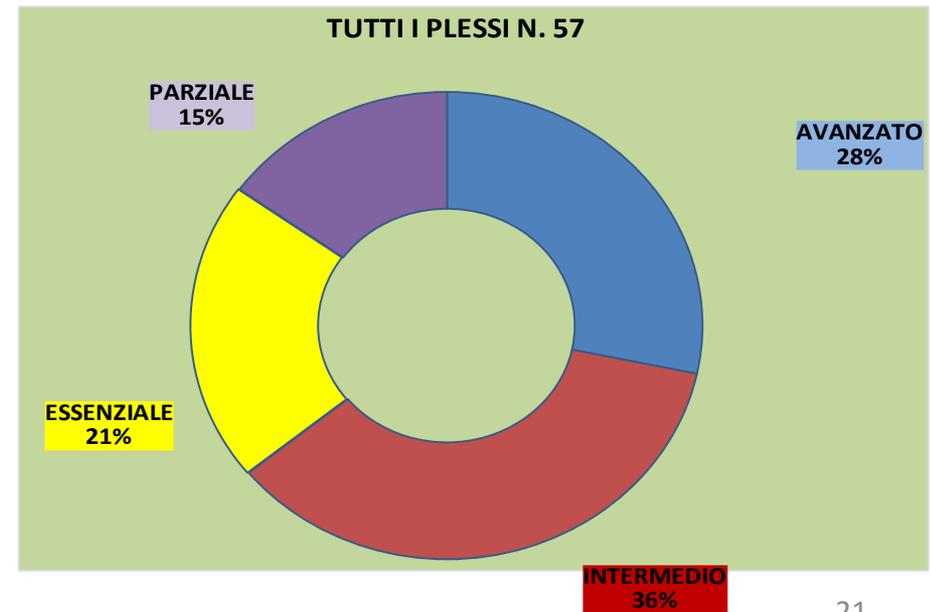
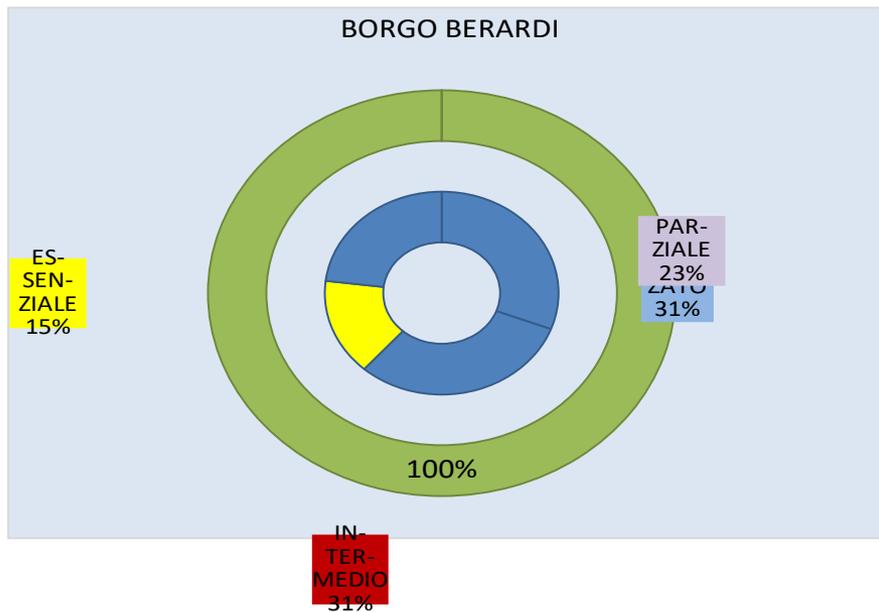
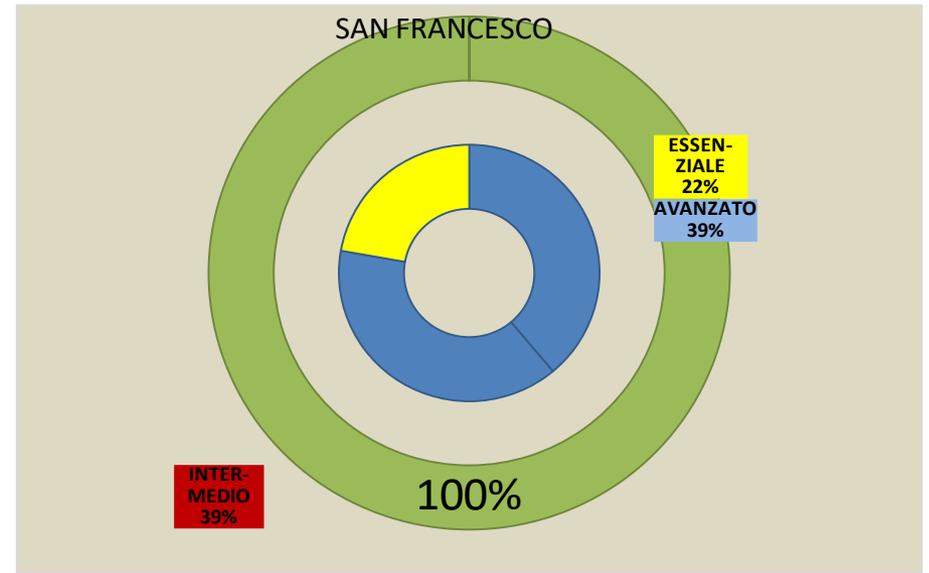
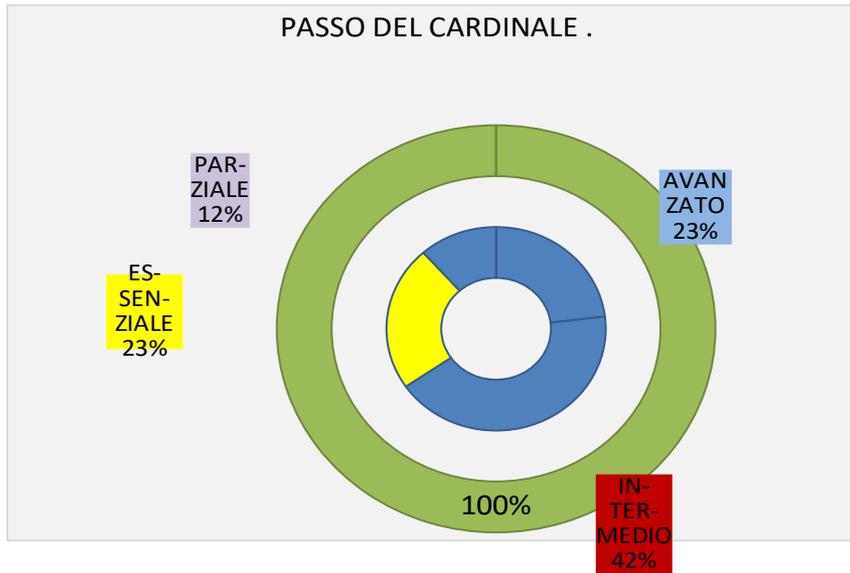
BORGO BERARDI



TUTTI I PLESSI N. 57

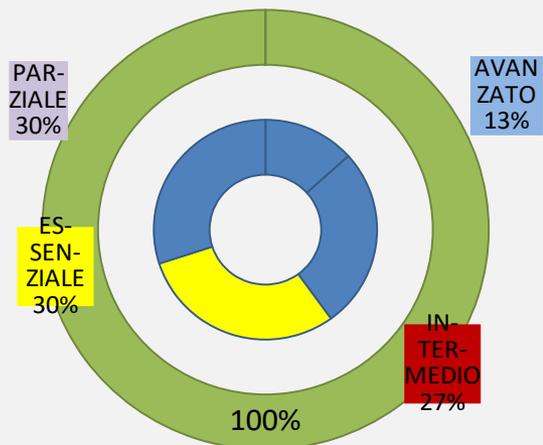


IL BAMBINO CONOSCE I CONCETTI TOPOLOGICI: ALTO-BASSO,LUNGO CORTO,GRANDE-PCCOLO DENTRO FUORI, VICINO-LONTANO.

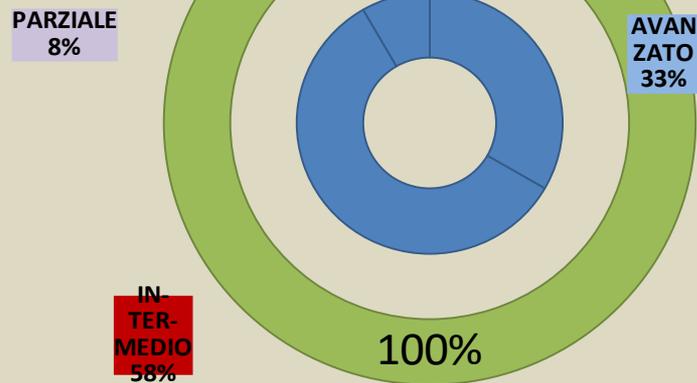


IL BAMBINO COLORA RISPETTANDO FORME E COLORI: IL RITMO.

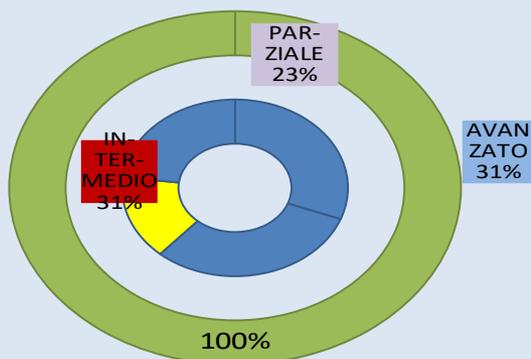
PASSO DEL CARDINALE .



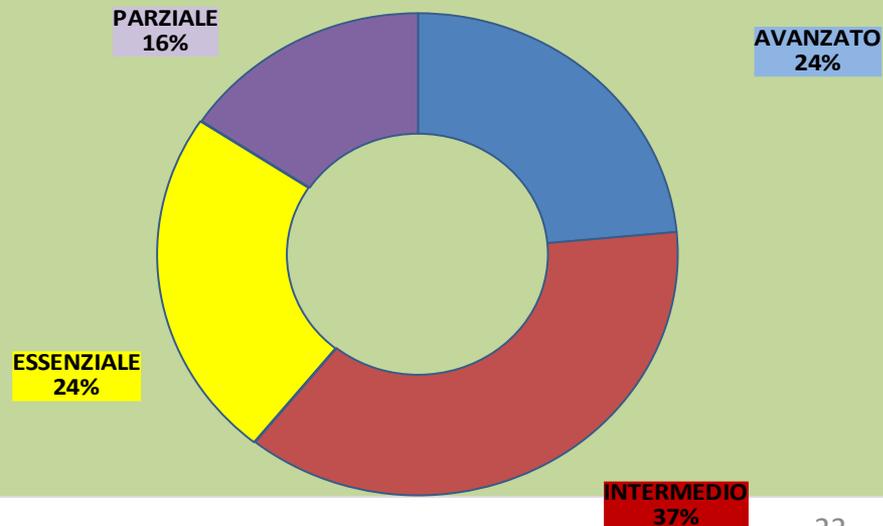
SAN FRANCESCO



BORGO BERARDI .



TUTTI I PLESSI N. 57



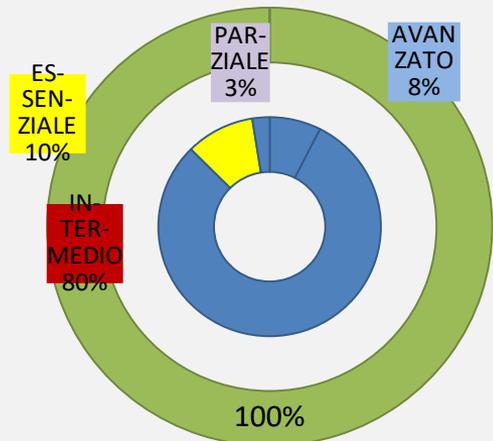
ES-
SEN-
ZIALE
15%

VALUTAZIONE 1° QUADRIMESTRE ANNI CINQUE
BORGO BERARDI- N.24
SAN FRANCESCO –N.26
PASSO DEL CARDINALE- N.39

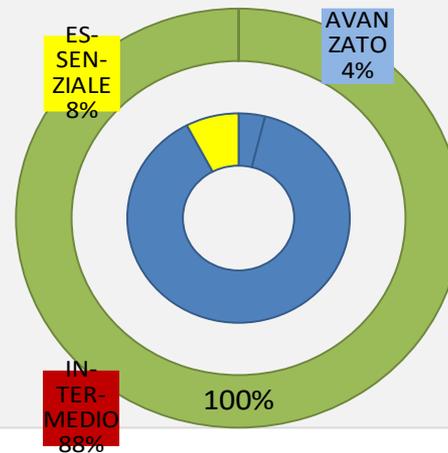


IL BAMBINO CONOSCE E RISPETTA LE REGOLE DELLA VITA SCOLASTICA.

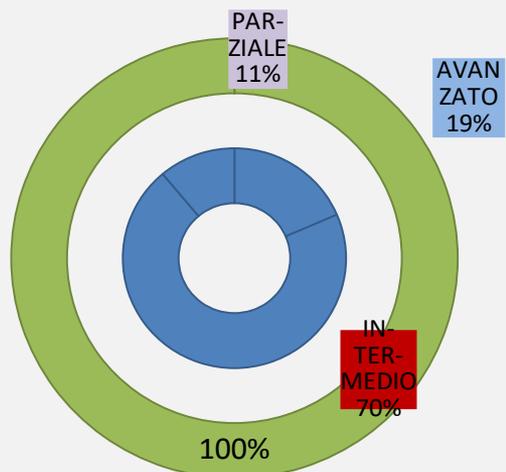
PASSO DEL CARDINALE .



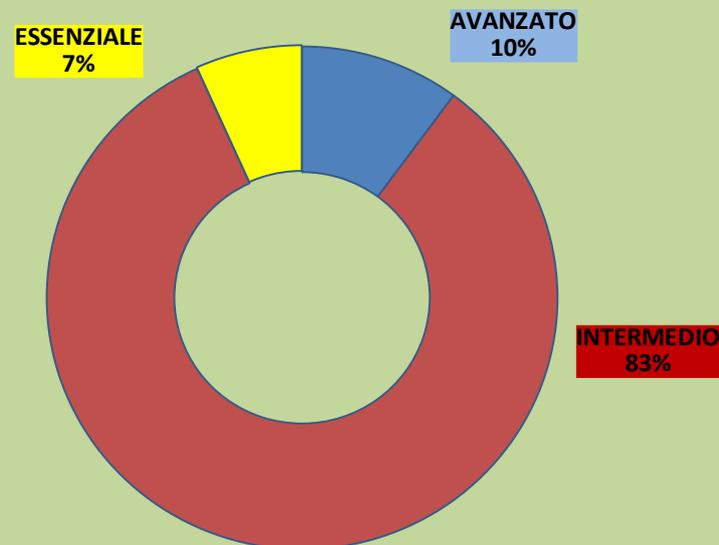
SAN FRANCESCO .



BORGO BERARDI .

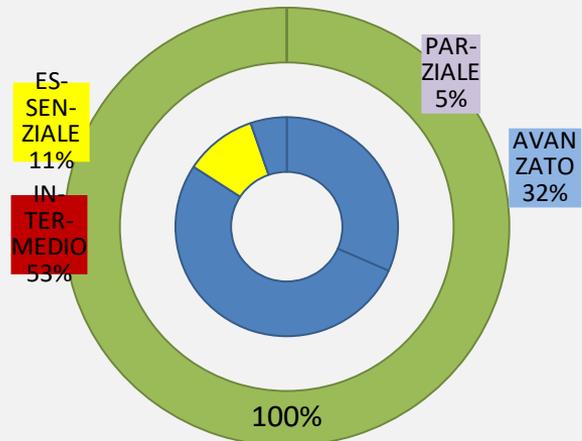


TUTTI I PLESSI N. 89

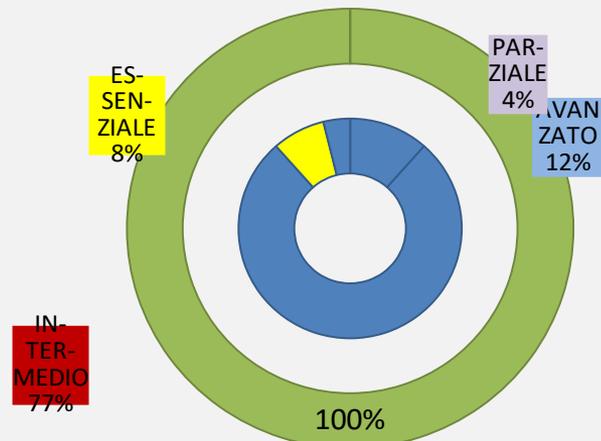


IL BAMBINO HA MATURATO UN SUFFICIENTE SENSO DI RESPONSABILITA' DI FRONTE AD UN IMPEGNO PRESO .

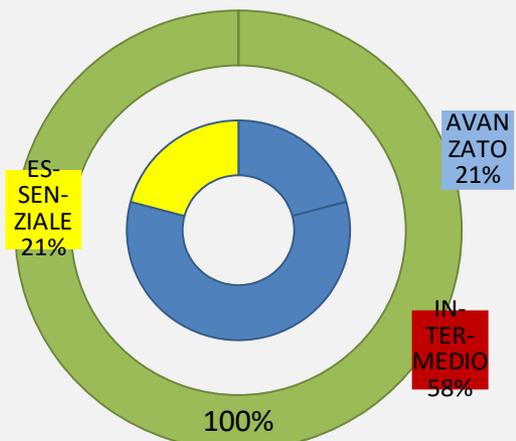
PASSO DEL CARDINALE .



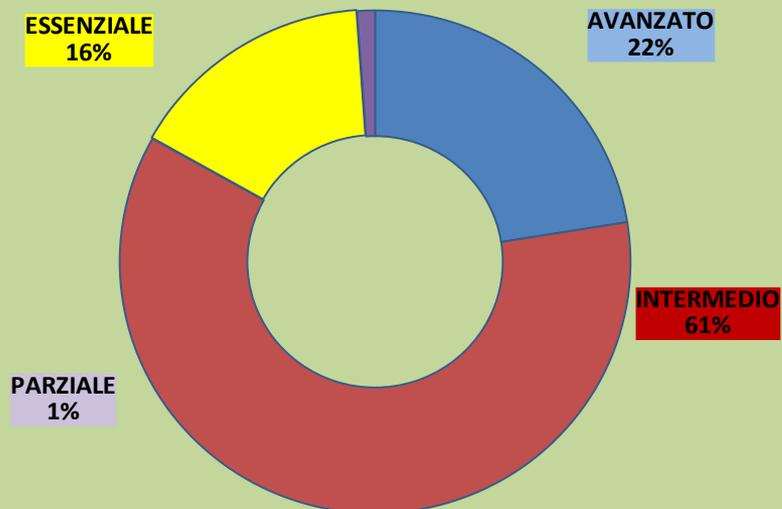
SAN FRANCESCO .



BORGO BERARDI .

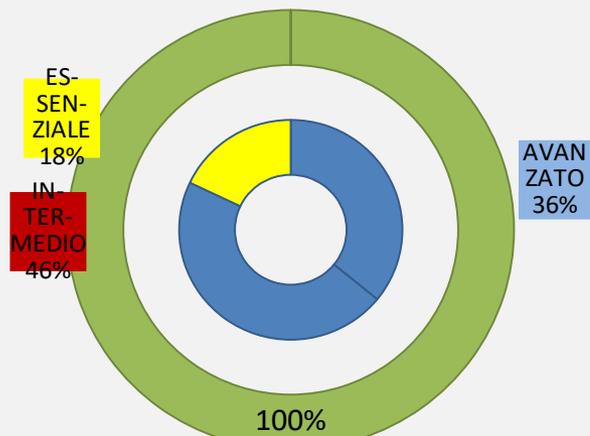


TUTTI I PLESSI N. 89

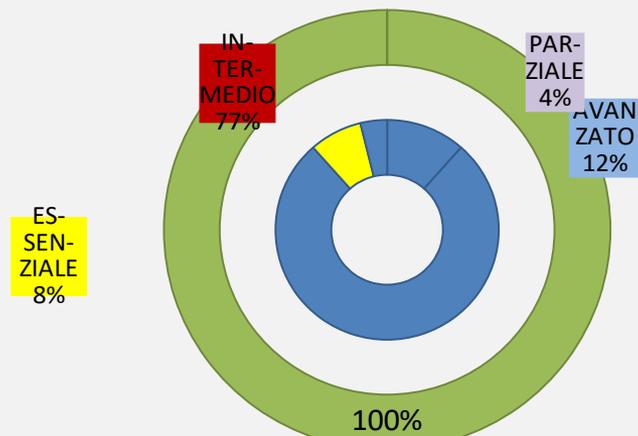


IL BAMBINO HA LA CAPACITA' DI PORTARE A TERMINE GLI INCARICHI ASSEGNATI.

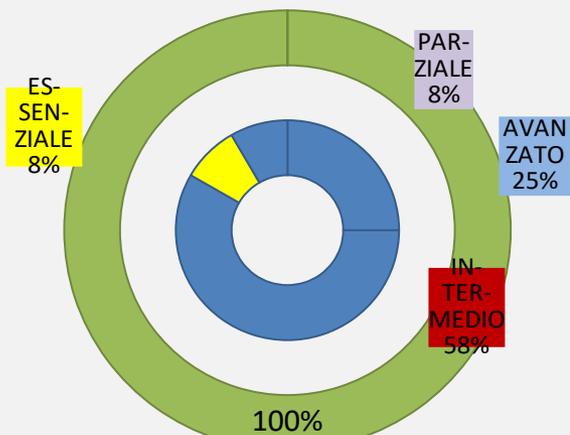
PASSO DEL CARDINALE



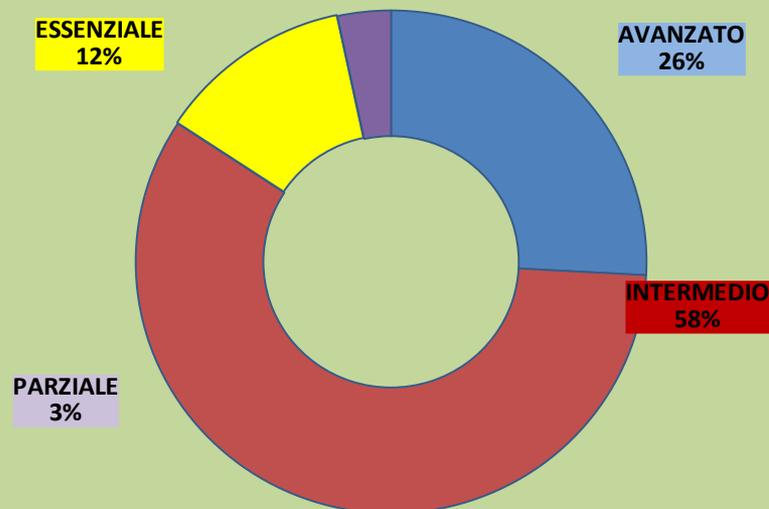
SAN FRANCESCO



BORGO BERARDI

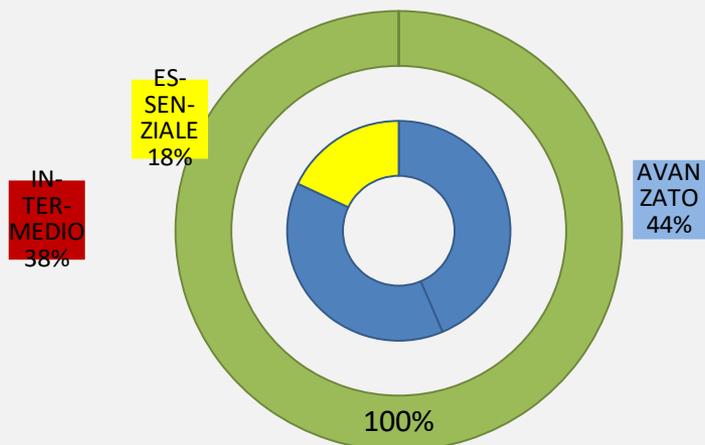


TUTTI I PLESSI N. 89

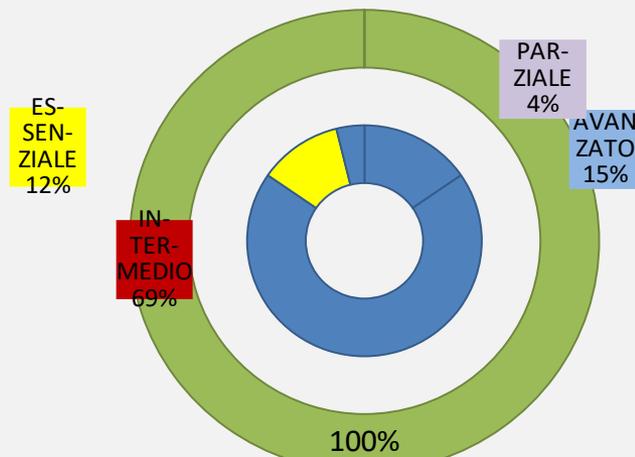


IL BAMBINO CONOSCE E DISEGNA LO SCHEMA CORPOREO IN TUTTE LE SUE PARTI.

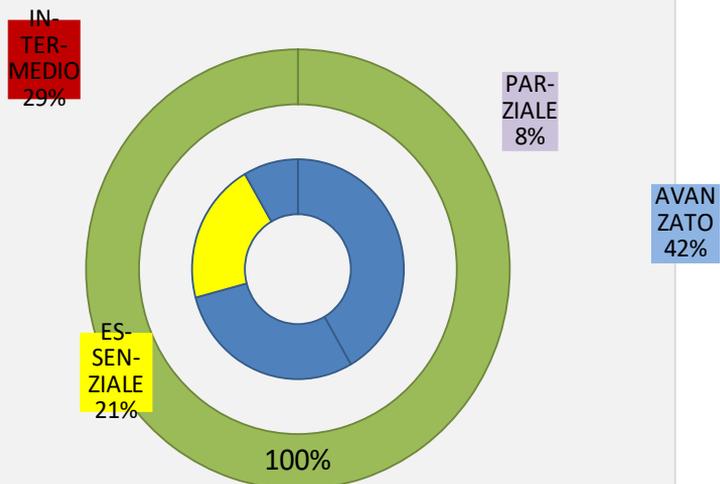
PASSO DEL CARDINALE .



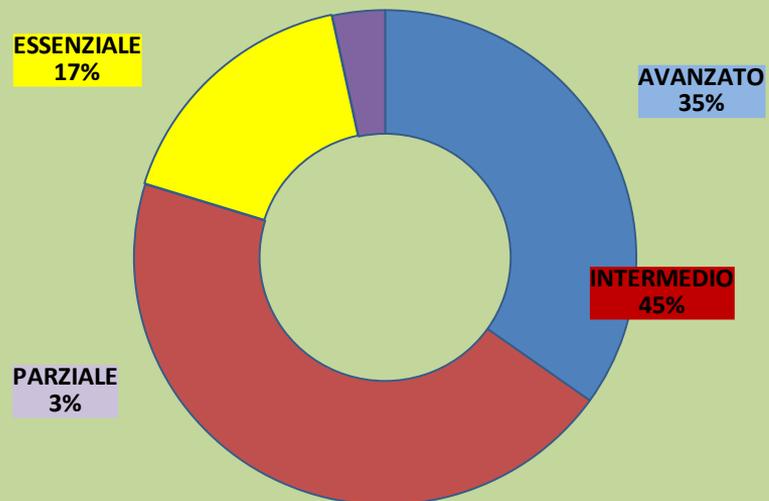
SAN FRANCESCO .



BORGIO BERARDI .

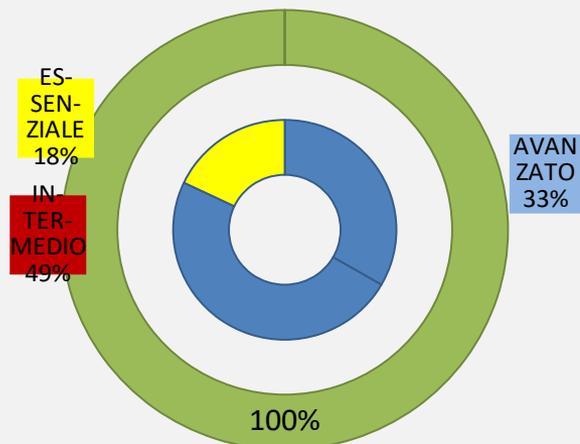


TUTTI I PLESSI N. 89

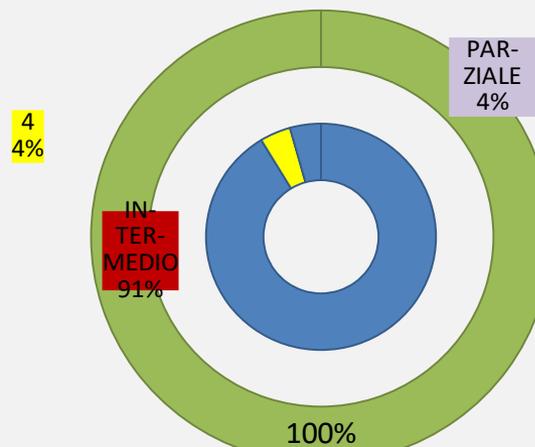


IL BAMBINO UTILIZZA LO SPAZIO GRAFICO RISPETTANDO I MARGINI.

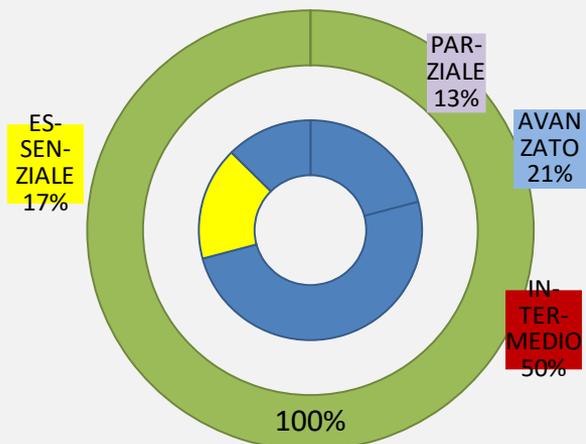
PASSO DEL CARDINALE .



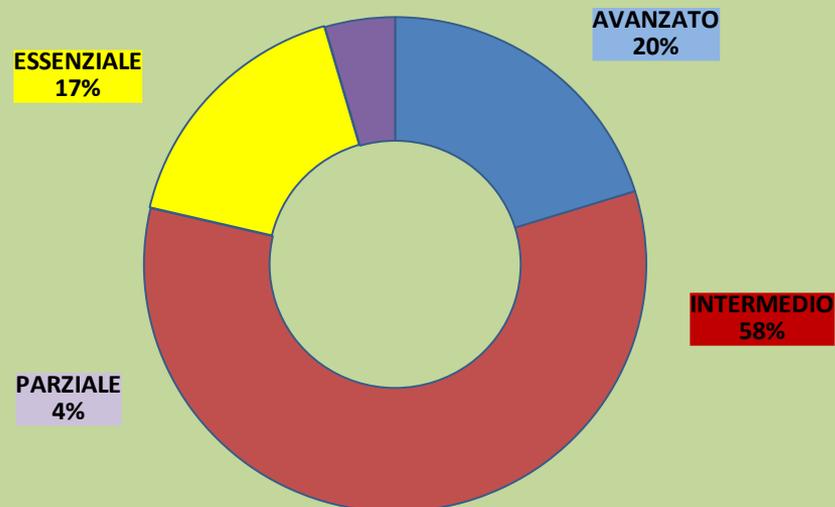
SAN FRANCESCO .



BORGO BERARDI .

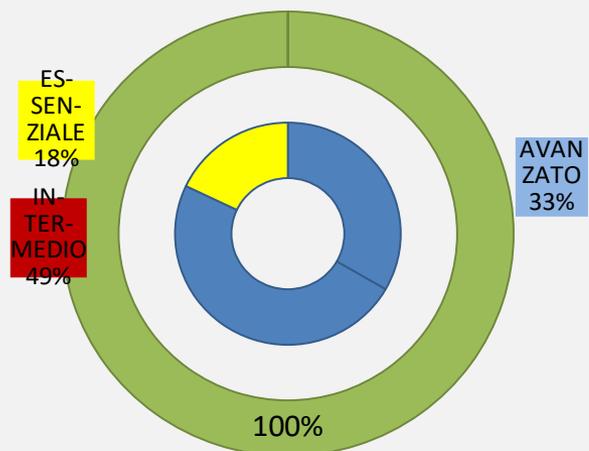


TUTTI I PLESSI N. 89

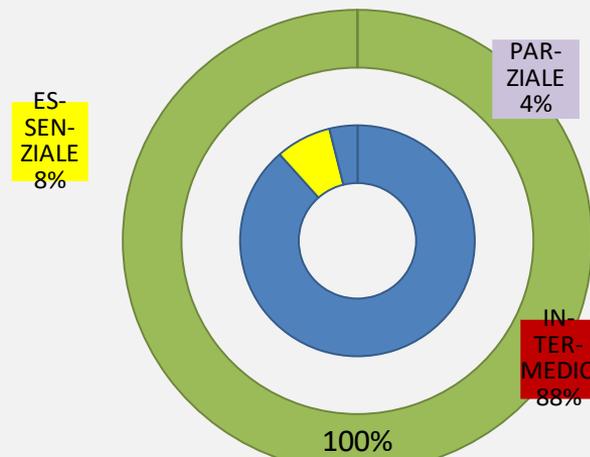


IL BAMBINO POSSIEDE UNA ADEGUATA COORDINAZIONE OCULO-MANUALE E FINE MOTORIA.

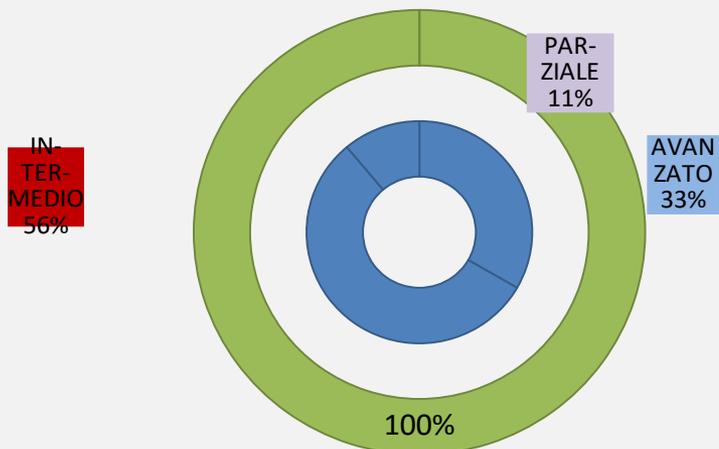
PASSO DEL CARDINALE .



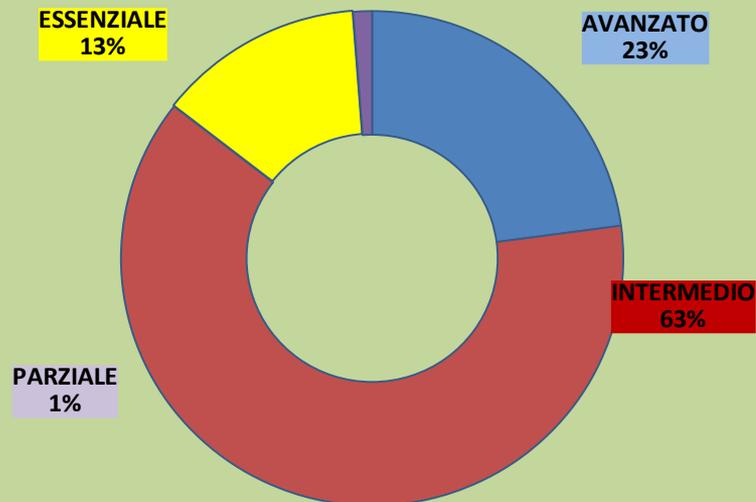
SAN FRANCESCO . BAMBINI 18



BORGIO BERARDI . BAMBINI 17



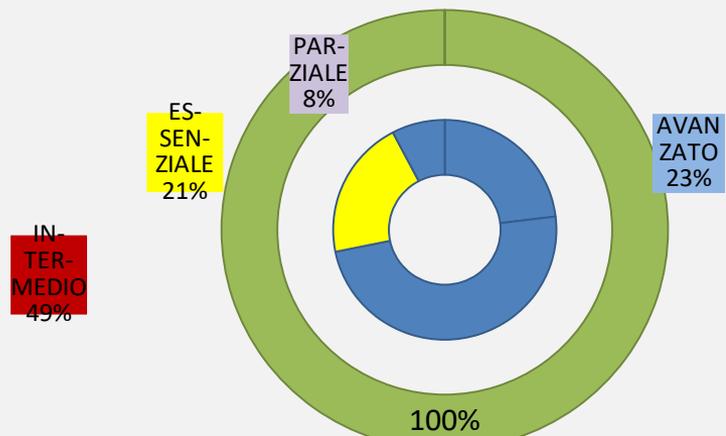
TUTTI I PLESSI N. 89



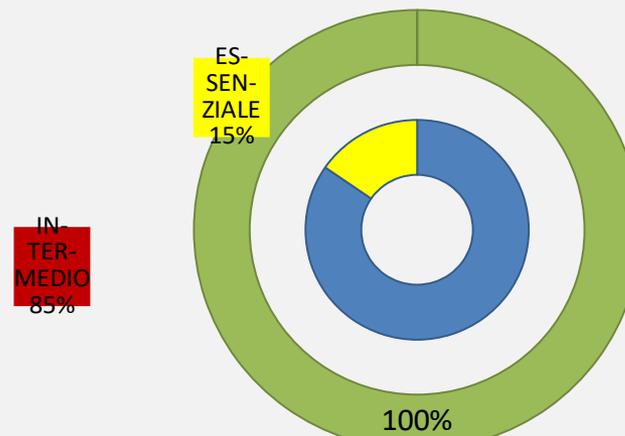
IL BAMBINO RIELABORA VERBALMENTE UNA STORIA RISPETTANDONE LA SEQUENZA TEMPORALE:

Prima- dopo.

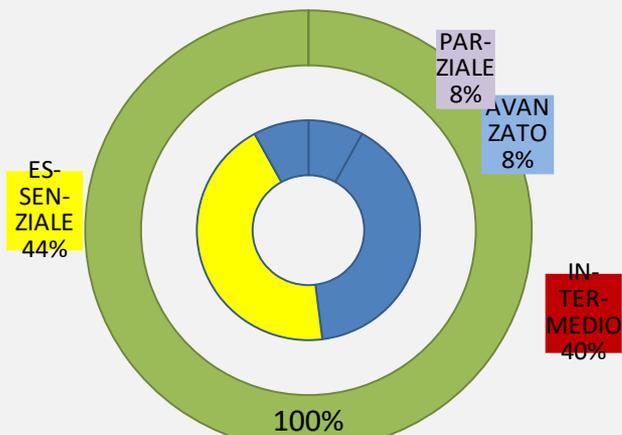
PASSO DEL CARDINALE .



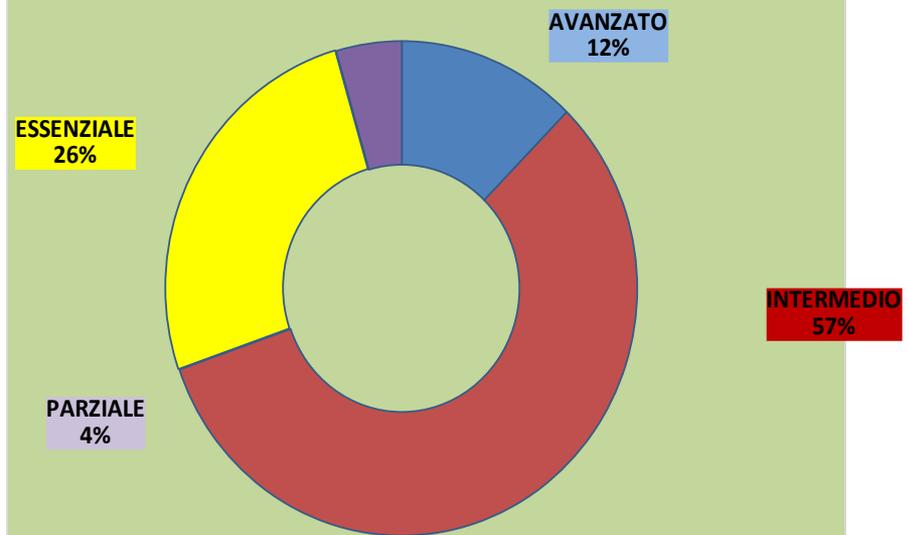
SAN FRANCESCO .



BORGO BERARDI .

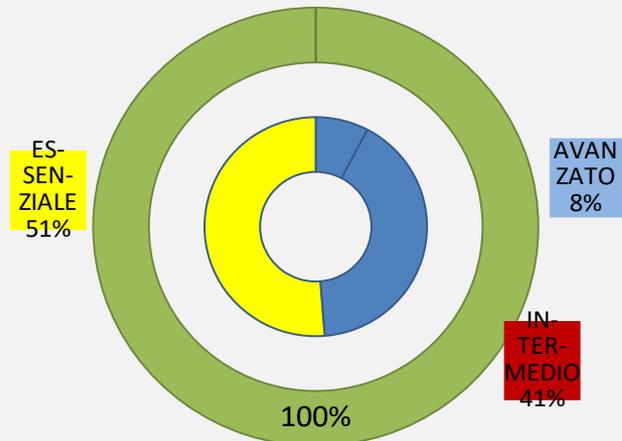


TUTTI I PLESSI N. 89

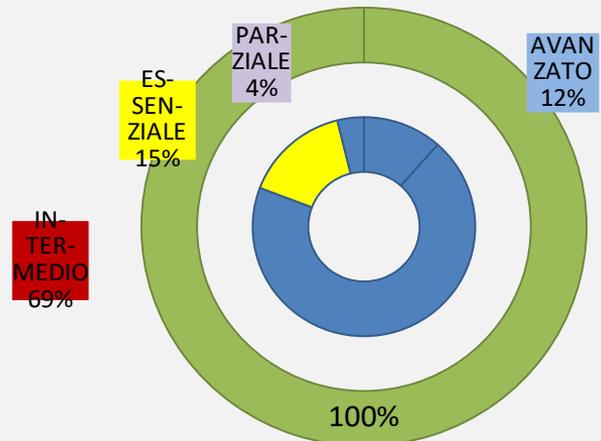


IL BAMBINO RICONOSCE LA SOMIGLIANZA FONETICA TRA DUE PAROLE IN RIMA.

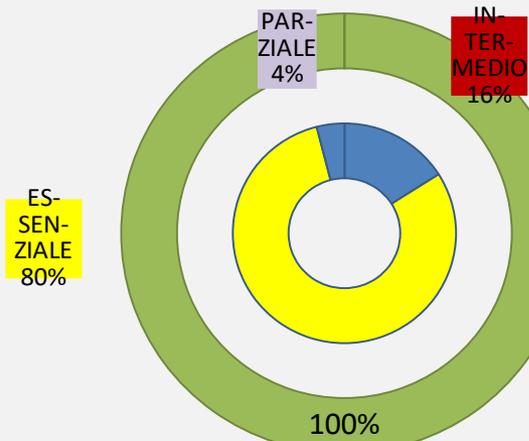
PASSO DEL CARDINALE .



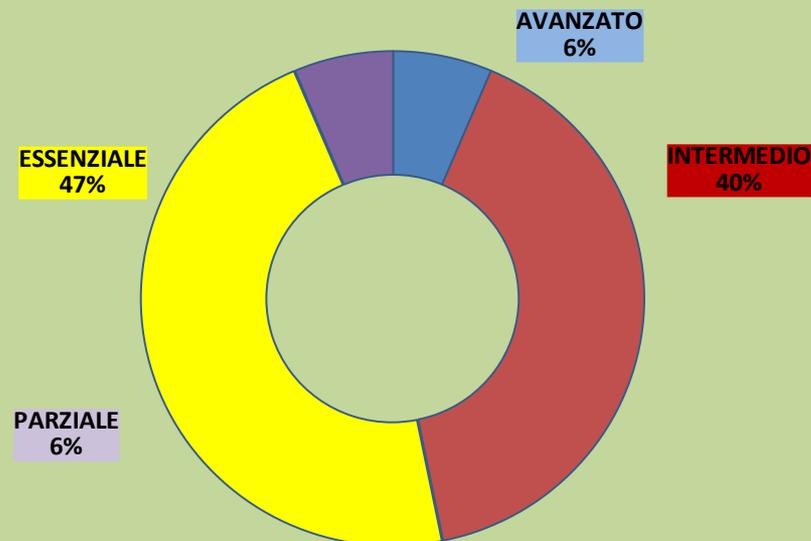
SAN FRANCESCO .



BORGIO BERARDI .

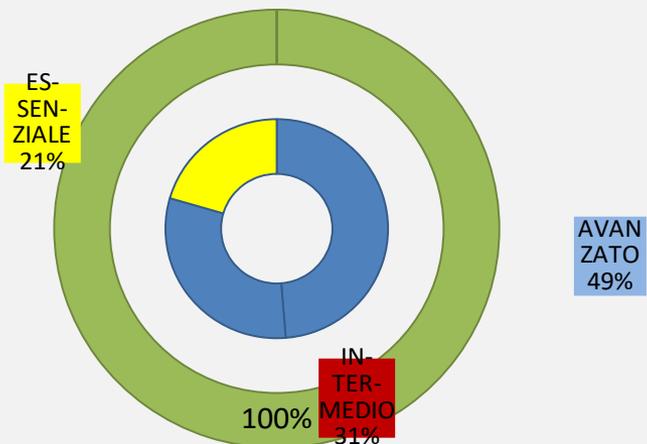


TUTTI I PLESSI N. 89

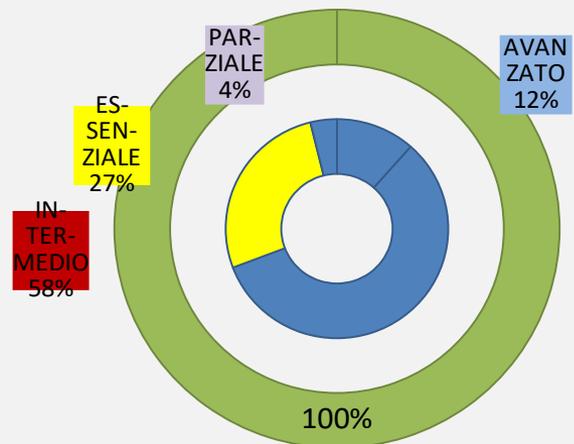


IL BAMBINO FORMULA E RISPONDE IN MANIERA PERTINENTE ALLE DOMANDE POSTE DALL'INSEGNANTE.

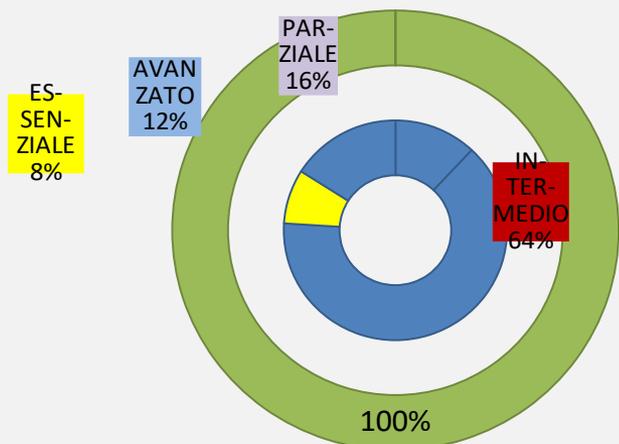
PASSO DEL CARDINALE .



SAN FRANCESCO .

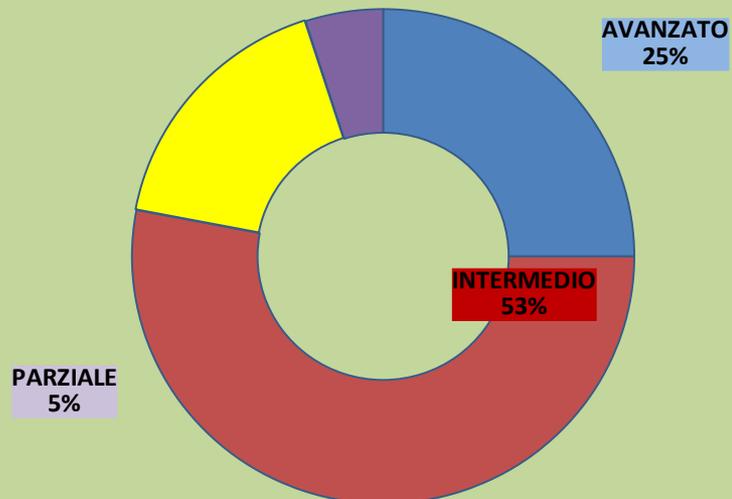


BORGO BERARDI .



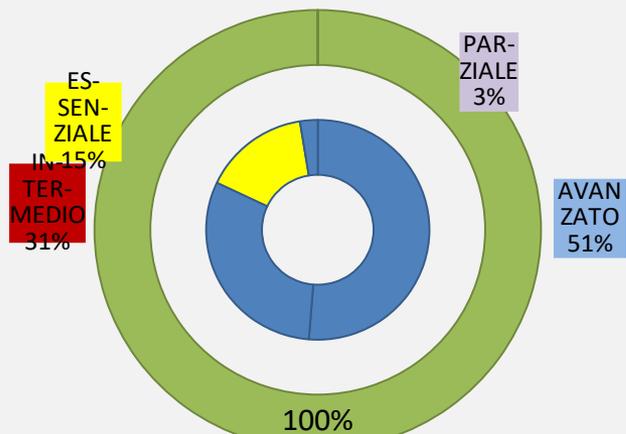
ESSENZIALE 17%

TUTTI I PLESSI N. 89

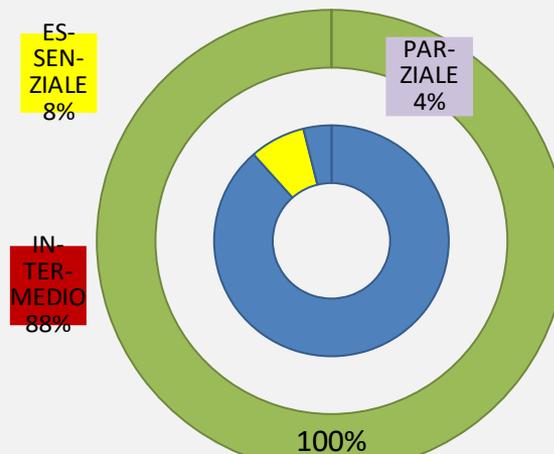


IL BAMBINO CONOSCE E RILABORA VERBALMENTE E GRAFICAMENTE I CAMBIAMENTI STAGIONALI.

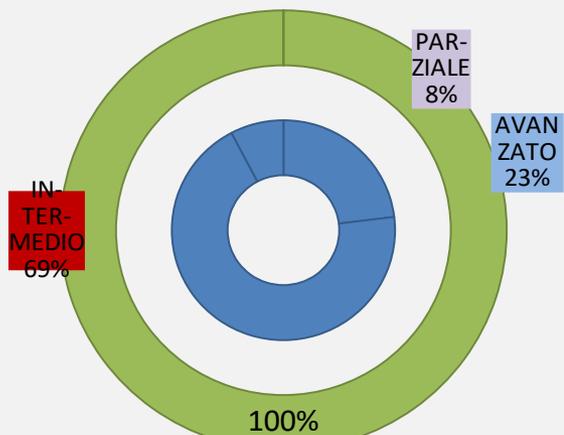
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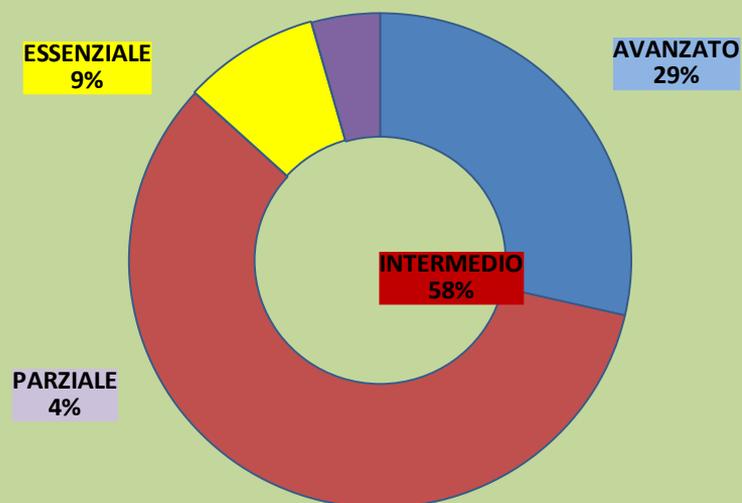
SAN FRANCESCO .



BORGO BERARDI .

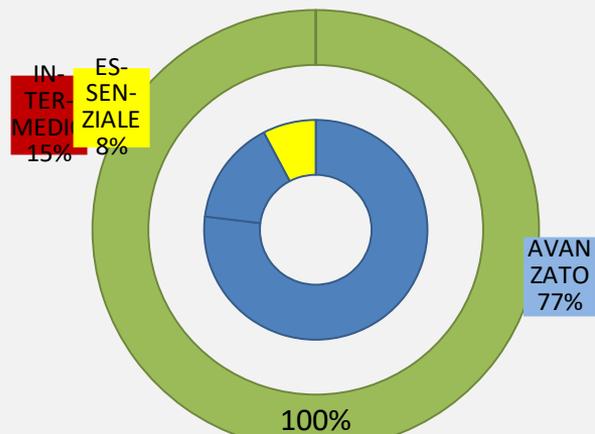


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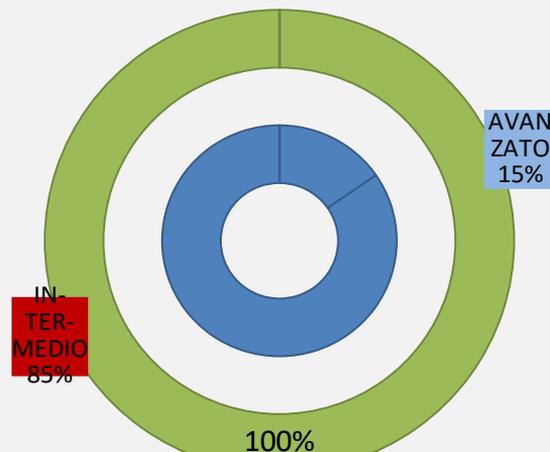


IL BAMBINO CONOSCE I SIMBOLI DELLA FESTIVITA' NATALIZIA E NE' COGLIE IL SIGNIFICATO.

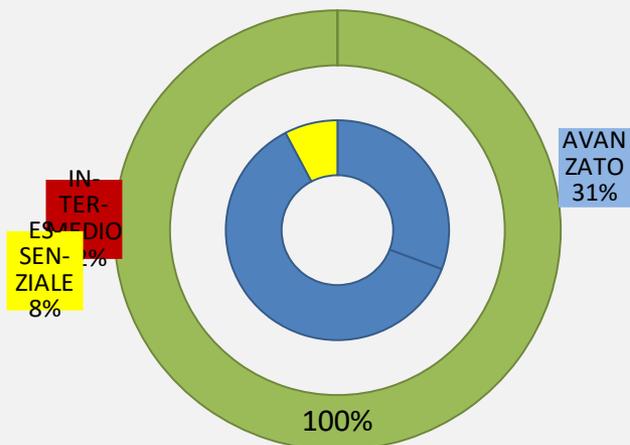
PASSO DEL CARDINALE .



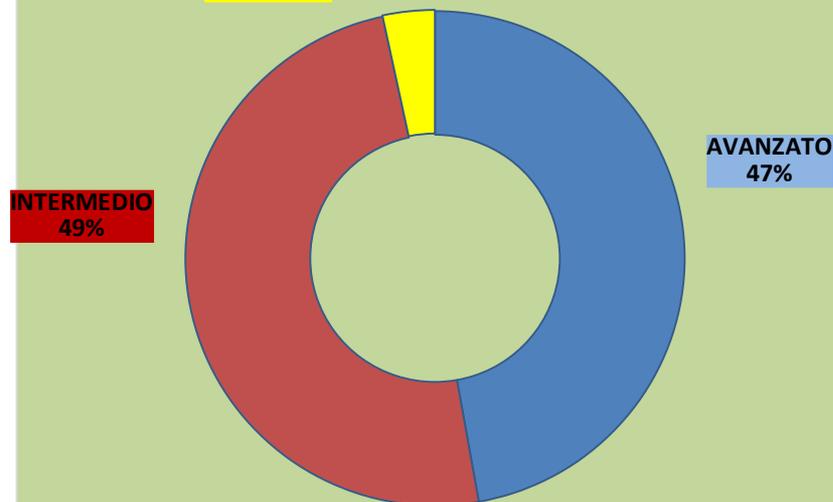
SAN FRANCESCO .



BORGO BERARDI .

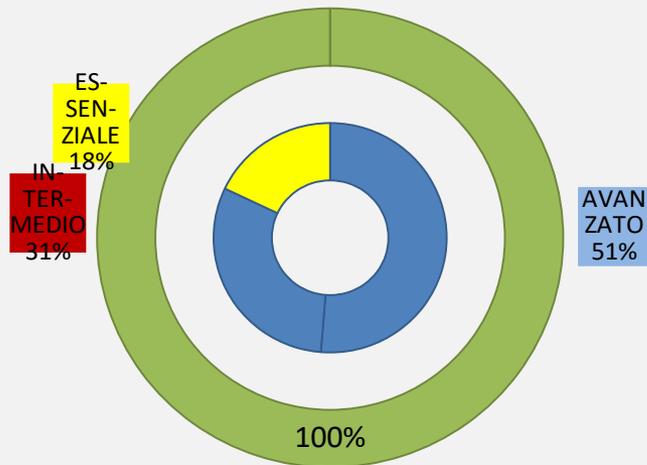


TUTTI I PLESSI N. 89

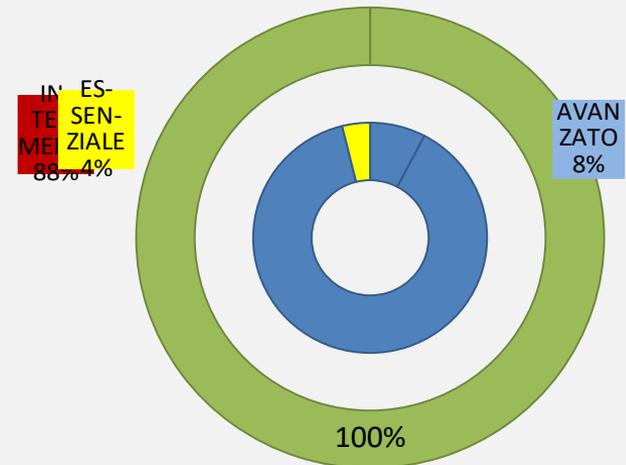


IL BAMBINO RICONOSCE E RAPPRESENTA UN INSIEME IN BASE AD UN CRITERIO DATO.

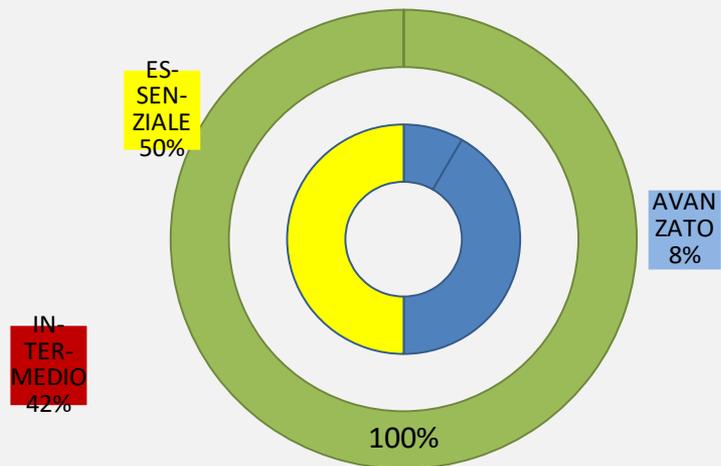
PASSO DEL CARDINALE .



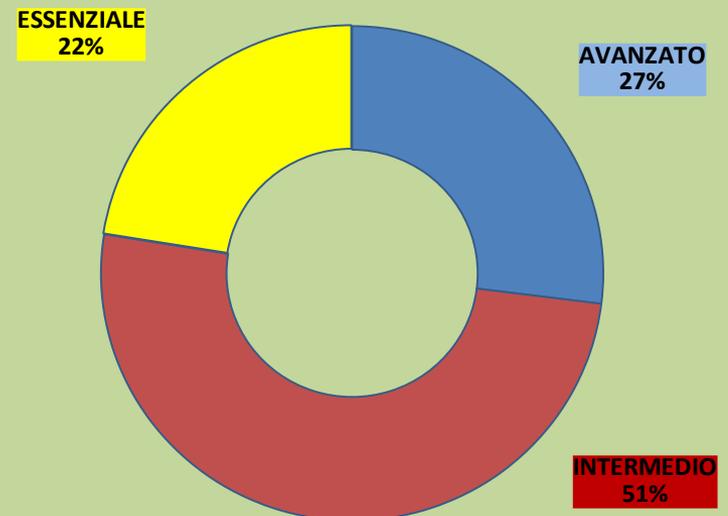
SAN FRANCESCO .



BORGIO BERARDI .

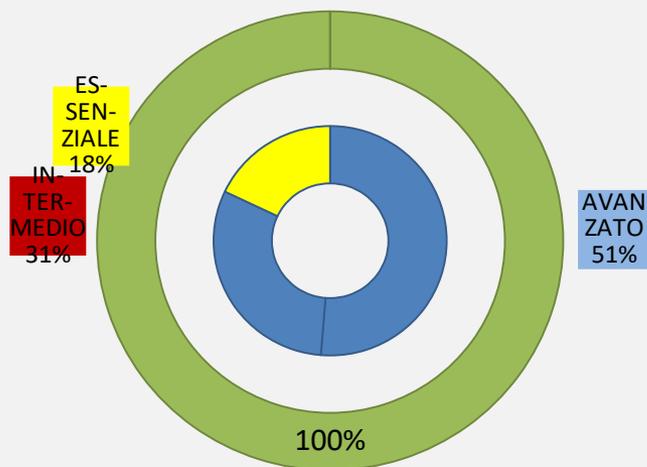


TUTTI I PLESSI N. 89

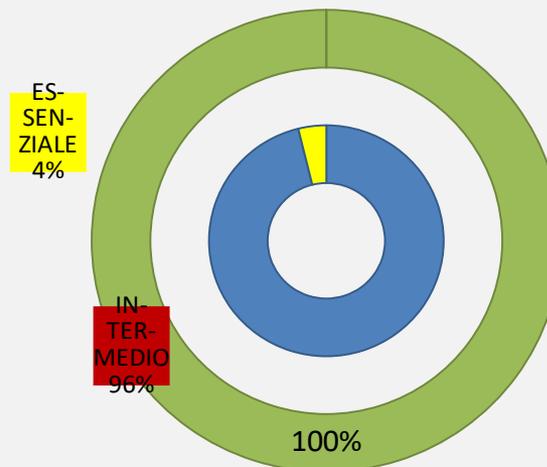


IL BAMBINO CONOSCE LE FORME GEOMETRICHE.

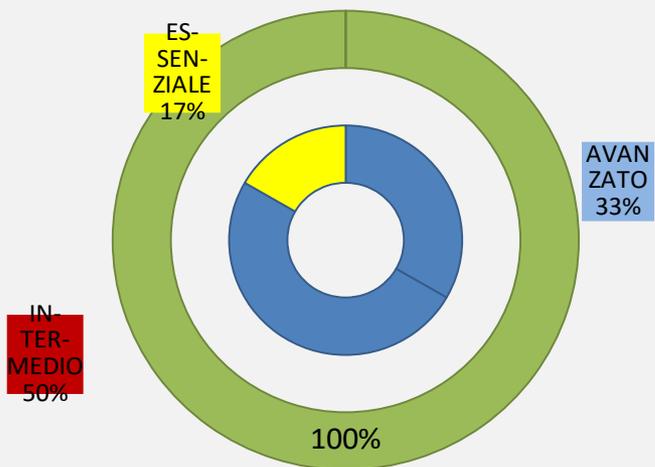
PASSO DEL CARDINALE .



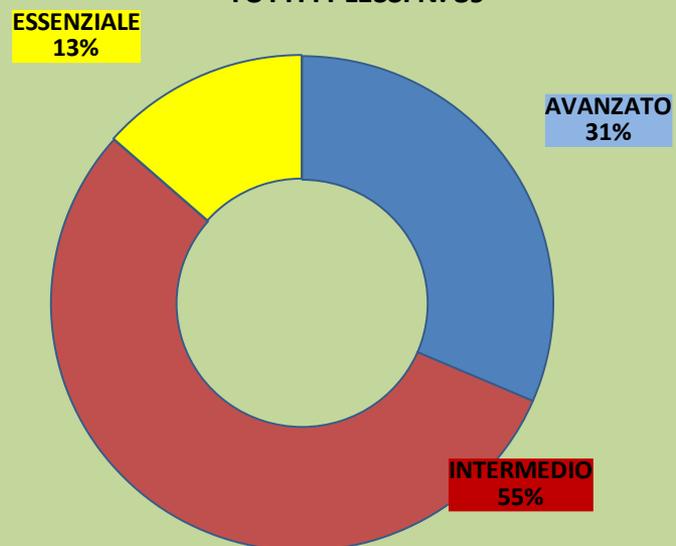
SAN FRANCESCO



BORGIO BERARDI .

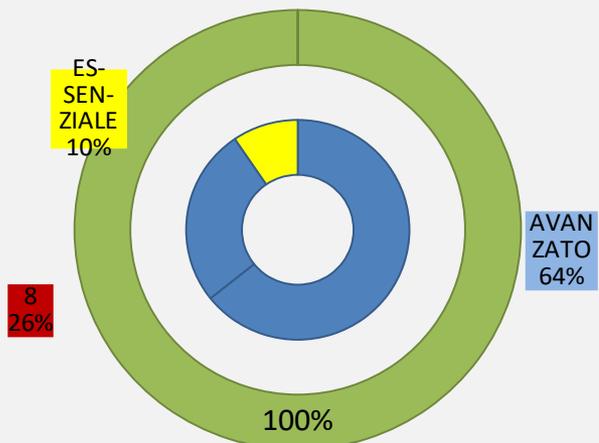


TUTTI I PLESSI N. 89

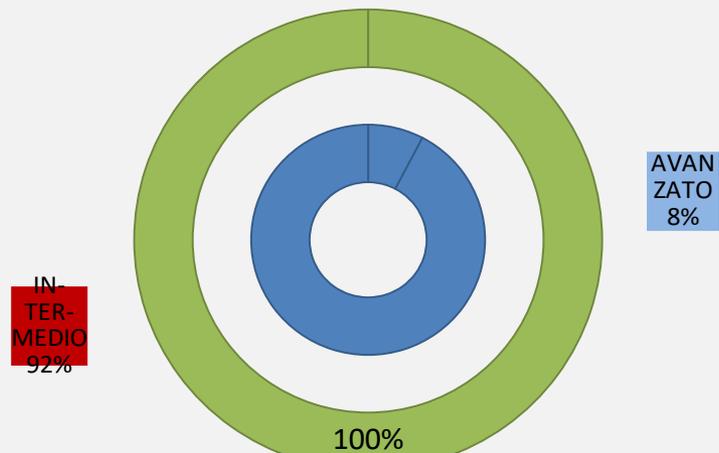


IL BAMBINO CONOSCE I CONCETTI TOPOLOGICI.

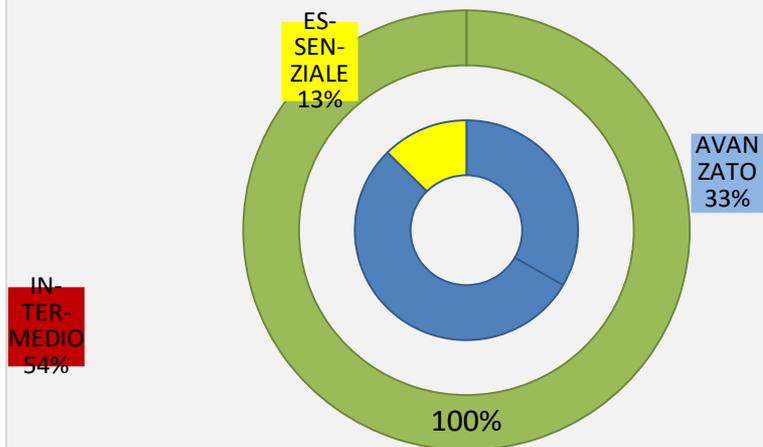
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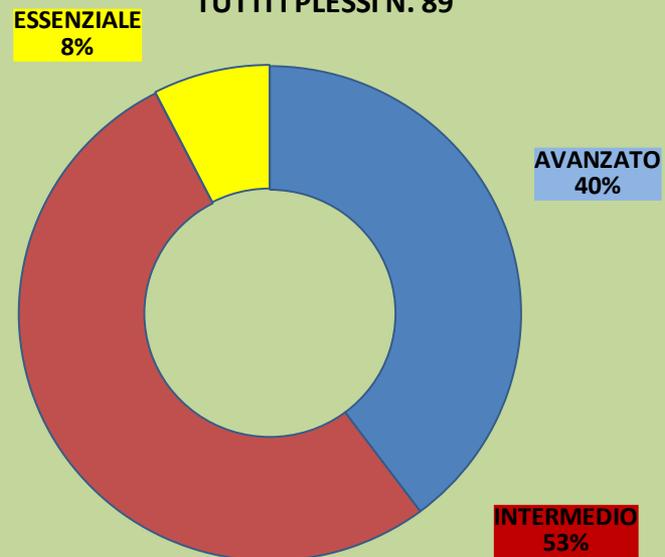
SAN FRANCESCO .



BORGO BERARDI .

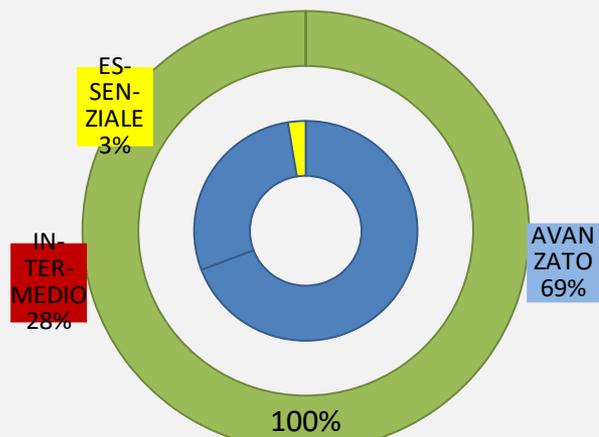


TUTTI I PLESSI N. 89

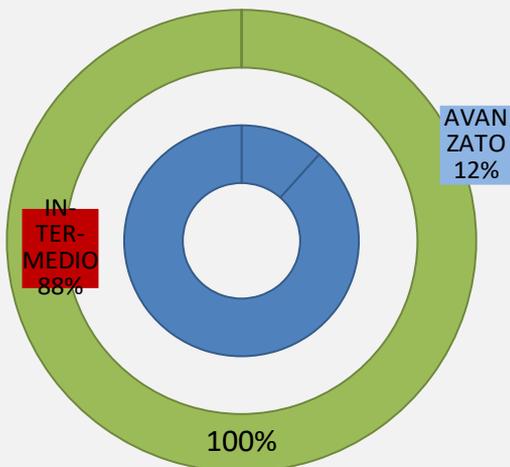


IL BAMBINO CONTA FINO A 10 E CONOSCE I NUMERI DA 0 A 10.

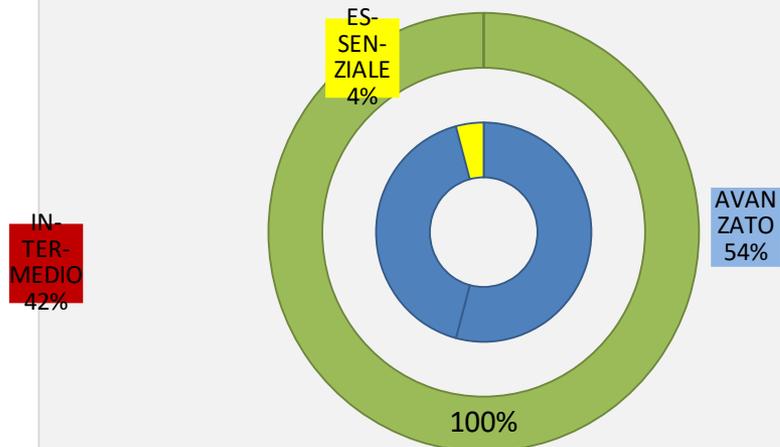
PASSO DEL CARDINALE .



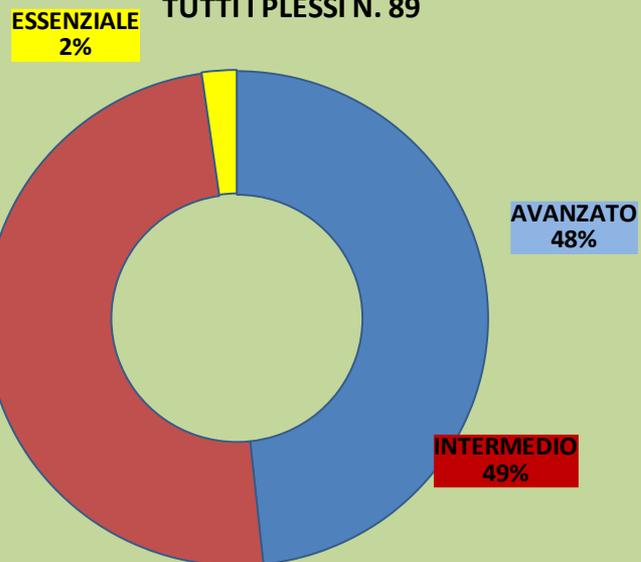
SAN FRANCESCO .



BORGIO BERARDI



TUTTI I PLESSI N. 89



Il presente report riporta il monitoraggio dei risultati scolastici dei bambini di tre, quattro e cinque anni, effettuato nel 1° quadrimestre allo scopo di focalizzare l'attenzione sui livelli delle competenze raggiunti dai bambini della Scuola dell'Infanzia. Gli obiettivi sono stati definiti in sede di intersezione collegiale e calcolati in percentuali per i diversi plessi : Borgo Berardi, Passo del Cardinale, San Francesco e successivamente sul numero totale dei bambini . Sono stati presi in esame tutti e cinque i campi di esperienza. Dai grafici emerge chiaramente una notevole prevalenza del dato "INTERMEDIO" in tutti i campi di esperienza, confermando un buon andamento generale.



CECCANO 20 gennaio 2022

F.S. AREA 3 TOLASSI ROSSANA